

SAM

900 No. Montana Ave., Ste. A-4
Helena, Montana 59601
406-442-2510
Fax: 406-442-2518
Website: www.sammt.org

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School Administrators of Montana BULLETIN

VOLUME XL

July-August 2017

NO. 265

Recipe for Success

by Tobin Novasio, MASS President

"The signature of mediocrity is chronic inconsistency." – Jim Collins, Great by Choice

Somewhere in your office right now, over your desk or featured prominently on a wall, is a copy of your district's mission statement. You have likely spent a significant amount of time developing this statement with your staff, trustees, students and other stakeholders. This is a very important document in every district and should help guide every decision that you make for your schools. Those of us in school leadership are intimately familiar with what the mission means and what discussions shaped its' creation, but how can we insure this same meaning is filtering down to the classroom level? Is there consistency in how it is applied in every classroom? How does your mission drive instructional practices for a first year teacher or help with decision making for a trustee just voted to your board?

In their book Great by Choice Jim Collins and co-author Morten T. Hansen encourage leaders to develop what they call a "SMAc Recipe". SMAc stands for Specific, Methodical, and Consistent. A SMAc Recipe takes your big picture ideas, the mission and vision, and uses them to define "a set of durable operating practices that create a replicable and consistent success formula." The SMAc Recipe includes specific practices to achieve your stated mission and can often include what not to do. These practices should be able to be applied both long term and in a wide variety of circumstances. They should apply to all aspects of your organization.

For those of you that have coached, you are certainly familiar with the SMAc concept in the form of John Wooden's famous "Pyramid of Success". This detailed plan for success was the foundation upon which the UCLA men's basketball coach built the greatest dynasty in college athletics' history, ultimately winning ten national championships in 12 years. At one point, the Bruins lost five games total in seven seasons, winning the national championship each of these years (1966-73). The defining characteristic of Wooden's teams was not innovation, but amazing consistency. It has been said that a player from any of his teams, starting in 1948 and ending in 1975, could execute the same plays, run the same drills, and even tie their shoes in the same manner. This "Pyramid of Success" has become a staple for leaders in coaching and the business world.

Once developed, a SMAc Recipe can be incorporated into your handbooks and should be a guiding document for your Professional Learning Community discussions and decision-making. I have found that the SMAc is a great filter to run new "programs" through before implementing them in our schools. I believe it helps us be more focused and laser-like in our efforts rather than taking a shotgun approach. Rather than chasing the latest fad because a segment of our community or staff wants to see it implemented, we have a guiding document to help us first be sure it helps move us towards our mission and secondly to assess how the new practice aligns with what we are already doing. Strong adherence to your SMAc Recipe gives your organization the discipline necessary to avoid simply changing for the sake of change or over reacting to outside forces (NCLB, ESSA); instead focusing your resources on recreating and expanding your already successful practices.

"The best leaders we studied did not have a visionary ability to predict the future. They observed what worked, figured out why it worked, and built upon proven foundations."

– Jim Collins, Great by Choice

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SAM Administrators Institute 2017

July 31 - August 2, 2017 - Radisson Colonial Hotel - Helena, Montana

“Leadership of Transformational Change & Personalized Learning to Impact the Whole Child”

SAM LPLP 2017-17 Summit -- July 31st - *For those that have signed up for the program, those who have participated in the past, and those who may be interested.*

- Induction and professional development for the leader new to their administrative role and those interested in personalizing their learning for leadership and the students they serve.
- LPLP’s multi-faceted blended learning approach consists of a rich online resource center; collegial cohorts that meet both virtually and face-to-face allowing participants to share challenges, successes, and thought leadership with like-minded Montana leaders experiencing similar job roles, situations, and context; and personal learning networks, including one-on-one coaching/mentoring with experienced Providers.

MTASCD Summit -- Leading Learning Organizations -- July 31st - *For ALL Administrators, Teachers, ASCD Members, Curriculum Directors and Educators across Montana.*

- General Session:
 - o Principal Kafele - The Intentionality of School Leadership Effectiveness
- Breakout Sessions:
 - o The Teacher 50
 - o The Principal 50
- MTASCD Annual Membership Meeting



Principal Kafele



Bill Daggett

Instructional Leadership Summit -- August 1st - 2nd - *For Administrators, Educational Leaders, Teachers, University Colleagues, State Officials and all individuals who support the education of Montana’s children!*

August 1st – Transformational Change & Personalized Learning for Teacher Teams & Administrators

- “Creating Future-Focused Schools” – Dr. Bill Daggett, CEO International Center for Leadership in Education will describe and provide vivid examples of future focused rapidly improving schools and strategies employed to from classroom to board room will be discussed.

August 2nd – Leadership for the Whole Child

- Mike McKay, Director Canadian Self-Regulation Initiative - Accountability & Leadership related to Self-Regulation - *Safe, Caring and Successful Schools: Learning Environments That Achieve Results for All Students*
- Break out session Focus Zones
 - o Transformation & Personalized Learning
 - o Social Emotional Learning
 - o Leadership of Contemporary Issues
 - o Leadership Using Technology
 - o Social Media Lounge
- Closing Inspiration - Coach Mike VanDiest, Carroll College Head Football Coach.



Mike McKay

To Register, copy and paste: <http://www.sammt.org/sam-administrators-institute>

Instructional Leadership Summit -- Day 1 -- Dr. Bill Daggett

“Transformational Change & Personalized Learning for Teacher Teams & Administrators”

Creating Future-Focused Schools:

Today’s students need to be prepared for their future. Living in a rapidly evolving global economy, students need to be able to think at higher levels, employ strong literacy and analytical skills, and solve problems in unpredictable situations. There is currently a gap between what students need and what our schools provide. To be prepared for success in today’s increasingly technology-focused and information-based society, ALL students need a rigorous and relevant learning experience. Dr. Daggett will describe how the nation’s most rapidly improving schools are proactive, rather than reactive, to the demands of new standards, tests, and teacher evaluation requirements and have created a culture to support, define, and implement innovative, rigorous learning experiences for ALL students to better prepare them for the ever-changing world.

Innovation: From Concept to Reality:

The nation’s most rapidly improving schools have been successful at moving innovation from a trendy thing to talk about and experiment with to a concept that directly and dramatically improves student performance. Based upon his ongoing study of these schools, Dr. Daggett will describe how these schools have used comprehensive classroom-to-boardroom approaches that have nurtured and tied these practices together via a system of effective instruction, rather than a series of random acts of innovation.

A Systems Approach to Innovative Best Practices:

Improving student performance requires more than a series of random acts of innovative best practices – it requires a systemwide approach that nurtures and ties these practices together. Dr. Daggett will share how the nation’s most rapidly improving schools created a classroom-to-boardroom approach to school improvement and provide a series of best practices applied at the organizational leadership, instructional leadership, and teaching levels.

Rigor and Relevance for ALL Students:

Highly successful schools have academically rigorous curricula that also incorporate real-world relevance. These schools understand that rigor, while essential, is not adequate to lead all students to high levels of achievement. Dr. Daggett will provide an in-depth look at the Rigor/Relevance Framework®, created by the International Center for Leadership in Education, a cornerstone of curriculum and instruction throughout the country and abroad. Two additional Rs, which are also critical to maximizing student success, will be described: relationships between student and teacher, student and student, and teacher and teacher, and opportunities for reflective thought on what is being taught and learned.

Instructional Leadership Summit -- Day 2 -- Mike McKay

Safe, Caring and Successful Schools:

Learning Environments That Achieve Results for All Students

Mike McKay’s keynote highlights changes in education as we pay greater attention to social-emotional health and safety as prerequisites for student success, especially for our vulnerable students. From his experience as a school superintendent and now as Director of the Canadian Self-Regulation Initiative, Mike will share approaches taken by schools in transition from the “blunt force behaviorism” that was so common in the past. Today’s schools focus on fitting the school around the learner rather than fitting the learner into the school. Our accountability efforts have to include the full range of kids, knowing that each one has the capacity to thrive in the right environment.

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Instructional Leadership Summit -- Day 2 -- Breakout Sessions

Schedule at a Glance

SAM Instructional Leadership Summit 2017

INSTRUCTIONAL LEADERSHIP SUMMIT					
Continental Breakfast & Registration					
Welcome & Overview of Program - Jon Konen, SAM President					
"Safe, Caring and Successful Schools: Learning Environments That Achieve Results for All Students" - Mike McKay					
Transition & Visit with SAM Business Partners					
Focus Zones	Transformation & Personalized Learning	Leading for Social Emotional Learning	Leadership of Contemporary Issues	Leadership and Technology	Social Media Lounge
Room Location	State Room Classroom	Judicial Room Classroom	Legislative Room Classroom	Executive Room Crescent Rounds	Gallery Room Classroom
Session 1 9:25 - 10:15	Personalized Learning...A Leap of Faith <i>Joe Steele & Todd Lark</i>	The Self-Regulation Story <i>Mike McKay</i>	MT EPAS <i>Linda Peterson & Tom Unwin</i>	A Framework for Assessing District/School Readiness for Classroom Technology: A Guide for School Administrators <i>Eric Chambers</i>	Twitter EdChats - Participating and Moderating <i>Adrian Advincula</i>
Session 2 10:20 - 11:10	Personalized Learning on a Continuum: Strategies that Work for Different Teacher Archetypes <i>Jeff Liberty</i>	The Self-Regulation Story <i>Mike McKay</i>	MUS & PK-12 Partnerships Making a Difference <i>Angela McLean & Team</i>	Data Security & Privacy in 2017: Don't rely on your IT Department! <i>Russ Hendrickson</i>	Twitter as a Communication Tool for Your School <i>Sharryl Allen & Ken Larson</i>
11:10 - 12:10					
Session 3 12:15 - 1:05	Deepening Leadership for Rigorous Instruction <i>Erica Hamel</i>	Trauma Informed Strategies <i>Ruth Uecker</i>	SAM Update - Professional Learning, Advocacy, Tools You Can Use <i>SAM Team</i>	Building Tech Culture <i>Todd Lark</i>	Effective Digital Communication: Getting The Most Bang For Your Buck <i>Rob Watson</i>
1:05 - 1:20					
Break/Visit with SAM Business Partners					
Session 4 1:25 - 2:15	SAM LPLP Personalized Learning for Montana Administrators <i>SAM LPLP Team</i>	Growth Mindsets <i>Paul Furthmyre</i>	The Every Student Succeeds Act & How You Can Be Involved in the MT Plan <i>Susie Headlen</i>	Using Technology to Personalize Learning <i>Pete Vraspir</i>	Social Media EdCamp <i>Jon Konen & Todd Lark</i>
Session 5 2:30 - 3:30					
Closing Inspiration - Coach Mike Van Diest					

SAM - Creating Opportunities for You in 2017-18

by Kirk Miller, SAM Executive Director

Your SAM organization, with your needs in mind, is creating opportunities for Montana administrators to assist with your planning for 2017-18. The SAM Board of Directors met on June 15 to review our Strategic Plan and conduct the business of SAM. What a great group of leaders committed to developing strategies for professional learning, advocacy and leadership in the best interest of the children, schools and communities served throughout the state. I hope you will review the information in this Bulletin to see the opportunities created for you as a SAM member to enhance your work and professional life.



SAM Strategic Plan

Great strides are being accomplished around the three goals of the Strategic Plan – Professionalism/Leadership/Integrity, Advocacy, and Professional Learning! The details of those strides are described in the [Strategic Plan Report 4th Qtr 2016-17](#) on the SAM website (www.sammt.org) under “About SAM” then “Strategic Plan”. Having strategic objectives to guide the work of the organization helps us to focus attention on our core purpose and envisioned future. The Board used a Mega Issue conversation about the 3 goals and the progress being made during the Board meeting. That review will continue at the 1st quarterly meeting of the SAM Board in 2017-18.

Professional Learning for 2016-17

The professional learning goal in the strategic plan outlines work being done to enhance the use of technology, social media and communications tools to create valuable professional learning for SAM members. In cooperation with the 6 SAM affiliates and other education partners, 12 conference opportunities are available in 2017-18. Each of these opportunities will be advertised and registration made available throughout the year on the SAM website under the “[Prof. Learning](#)” the “[Conferences](#)” tab. Affiliate leaders work very hard to put together very meaningful opportunities for you at each of the conferences intended to enhance your professional learning.

The SAM Administrators Institute 2017 in Helena is an outstanding opportunity for you and your team. This premier conference for Montana Administrators is scheduled for July 31 – August 2, 2017 at the Radisson Colonial Hotel. “Leadership of Transformational Change & Personalized Learning to Impact the Whole Child” is our conference theme featuring our Instructional Leadership Summit (August 1-2) ‘Transformational Change & Personalized Learning’ keynote by Dr. Bill Daggett of the International Center for Leadership in Education (ICLE) (August 1). ‘Safe, Caring and Successful Schools: Learning Environments That Achieve Results for All Students’ keynote by Mike McKay of the Canadian Self-Regulation Initiative will kick off Wednesday, August 2, continuing with over 20 breakout sessions are planned to address the most contemporary issues you are going to want to know about for your schools. On July 31, the MT ASCD Summit is bringing Principal Kafele keynote, ‘The Intentionality of School Leadership Effectiveness’! For those administrators interested in the SAM Leaders Professional Learning Program, the SAM LPLP Summit is being launched on the afternoon of July 31!

You can review all of the details of the SAM AI 2017 on the SAM website (follow the link <http://www.sammt.org/sam-administrators-institute>). See the Bulletin for more detailed information. Please register now for the SAM Administrators Institute 2017 and plan to bring your team to Helena to learn together in preparation for the 2017-18 school year!

SAM’s Leaders Professional Learning Program (LPLP) 2017-18 will provide outstanding learning opportunities for our members wishing to use this personalized learning to improve their work for the students they are serving in their schools. The SAM LPLP is now five years of experience serving Montana administrators professional learning needs,

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SAM - Creating Opportunities... (continued)

having made a positive impact on 200+ Montana administrators in our first 4 years. You can check out the progress of this work, and sign up to join this outstanding opportunity on the SAM web site under the “[Prof. Learning](#)” then “[Leaders Professional Learning Program](#)” tab (<http://www.sammt.org/leaders-professional-learning-program>).

SAM Advocacy and Delegate Assembly 2017

On June 15-16, forty-one delegates, representing our six SAM affiliate associations gathered at the SAM office to take action on SAM’s advocacy priorities through extensive review of the SAM Positions and Resolutions. The results of those Actions are prepared for your review on the SAM website under ‘About SAM’, then ‘[Delegate Assembly](#) (<http://www.sammt.org/sam-delegate-assembly>)’. See the Summary of Actions article in this SAM Bulletin. The actions of the Delegate Assembly 2017 will be reviewed by the entire SAM membership at the SAM Annual Meeting on October 19, the advocacy priorities for SAM. 2017 during MCEL in Billings. Thanks to the Steering Committee and Delegates for your great work to establish



Register Your Team Now!

There is still time.....

.....before you take off for a well deserved summer vacation.....



**July 31st -- August 2nd, 2017.
Radisson Colonial Hotel, Helena, MT
SAM Administrators Institute 2017**

**Principal Kafele, Dr. Bill Daggett, Mike McKay
and Coach Mike VanDiest!**

**Copy and Paste the link below to Register
<http://www.sammt.org/sam-administrators-institute>
We hope to see you there.**

BetterLesson & SAM Create Partnership!!

BETTERLESSON PersonalizedPD

Montana teachers who are dedicated to creating highly personalized pathways for their students need additional language, frameworks, tools, and strategies to transform their practice. PersonalizedPD combines in-person and virtual coaching with an online teaching strategy platform to bring educators the support they need to create learner-centered classrooms.

SHIFTING TEACHER PRACTICE

BetterLesson works with dozens of district partners across North America to foster creative, resilient, and resourceful teachers capable of making a difference for their students and blazing bold new instructional paths. BetterLesson's PersonalizedPD is designed to:

- support teachers to adopt blended and personalized learning practices enhanced by educational technology
- help early-career teachers establish strong foundations for learner-centered practice
- equip all teachers to deploy culturally responsive pedagogy
- empower instructional coaches and leaders to become skilled facilitators of personalized, continuous learning for adults

DEMONSTRATED IMPACT

BetterLesson's end-of-year survey data from the 2016-2017 school year revealed that:

- 96% of teachers and 88% of administrators would recommend PersonalizedPD to a colleague
- 93% of teachers felt confident that PersonalizedPD was having a positive or very positive impact on their students' growth and achievement
- 88.5% of students were able to demonstrate a specific skill as a result of a PersonalizedPD strategy their teachers experimented with (from a baseline of 30% of students demonstrating those same skills)

BRINGING PERSONALIZEDPD TO YOUR SCHOOL OR DISTRICT

BetterLesson knows that when the right support, tools, and strategies are applied at the right time, teachers and students can experience transformative results. Consistent with extensive research about best practices in professional learning, PersonalizedPD is an active, inquiry-driven process that embeds learning into practice to ensure that teachers get the consistency of support they need to achieve real change for their students.

Teachers can engage in PersonalizedPD for an entire school year, a semester, or for an intensive 8-week engagement designed to respond to a single area of a teacher's practice. Through this unique partnership, SAM members are eligible to access bulk discounts that are typically only available to districts that contract with BetterLesson to support a higher number of educators.

For more information, please contact Jeff Liberty: jeff@betterlesson.com



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All Students*



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Health Insurance

Professional Learning



Technology Innovation

Upcoming Awards and Due Dates

by Pat Audet, SAM Associate Director

This is just reminder that the following 4 awards and the associated applications or nominations are due by Friday, September 1, 2017:

1. For any MASS members that qualify:

AASA National Conference on Education Convention Incentive Award – 2 Awards - The Montana Association of School Superintendents (MASS) incentive award program is intended to provide a special opportunity for two (2) administrators to attend the AASA NCE for professional development. The next convention will be held on February 15-17, 2018 in Nashville.



2. Nominations/Applications by MASS Members:

2017-18 MASS School Board of the Year Award – 2 Awards: The purpose of the award is to recognize and focus attention on the dedicated and ethical service rendered by school boards to the children of Montana. Nominations for the MASS School Board of the Year may be submitted by any Montana Superintendent of Schools member. A committee reviews the applications and selects up to two (2) Outstanding School Boards in Montana. The winners are announced at the annual MCEL Conference in October.

3. Nominations from any affiliate member:

2017-18 GV Erickson Award - The G.V. Erickson Award is given to a member of the School Administrators of Montana who has made the greatest contribution to the betterment of education in Montana; something that G.V. did throughout his career. This is the most honored award a school administrator of Montana can receive.

4. Applications from any educators working on becoming a school administrator:

2017-18 Erdie Memorial Scholarship - Dr. John Jay Erdie was a Montana School Superintendent who was well known for his efforts in mentoring promising educators into becoming school administrators. He realized the value of training and retaining quality principals and superintendents.

A Dr. Jay Erdie Memorial Mentor Scholarship in the amount of \$1,000 will be awarded annually to a deserving educator. The purpose of the scholarship is to "train and mentor" new Montana school administrators.

The scholarship will be awarded to a school administration candidate who plans to begin and/or complete his/her administrative credentials and intends to work in a Montana school district. Once the candidate has secured a position and notified the SAM office, a trained mentor will be provided through SAM's Mentor Program to assist during his/her first year on the job.

All information and instructions to apply or nominate are found on the SAM website at the following URL address – (<http://www.sammt.org/awards>) just click on that particular award name on left hand side of web page to access:

If you have any questions, do not hesitate to contact me:

A handwritten signature in black ink that reads "Pat Audet". The signature is written in a cursive style with a large initial 'P'.

SAM Delegate Assembly 2017 - Developing Advocacy Priorities!

SAM Delegate Assembly 2017 convened on June 16, 2017 following the review of Positions and Resolutions by affiliate caucuses on June 15, 2017. Forty-one delegates approved 39 Positions and 44 Resolutions for recommendation to the SAM membership at the annual meeting scheduled for October 19, 2017, from 4:00 to 5:00 p.m. during MCEL in Billings.

Below are the SAM Advocacy Priorities 2017-18, as derived from a summary of Positions and Resolutions with Action designation...

SAM Advocacy Priorities 2017-18

- Support Adequate and Equitable School Funding
- Support Recruitment and Retention of Quality Educators
- Oppose Privatization with Public Funds
- Support Facility and Technology Infrastructure
- Support School Based Mental Health Services

Below is a summary of major actions taken by the Delegate Assembly on the Positions and Resolutions...

POSITIONS

POSITIONS PREAMBLE

Delegates approved revisions to the preamble through 2019.

LICENSURE

Delegates approved removing language referring to “highly qualified” because this language is no longer used for federal program definitions.

MONTANA DIGITAL ACADEMY

Delegates approved changing designation from Support to Action.

STUDENT DATA WAREHOUSE

Delegates approved language adding “secure” to the statewide data warehouse definition.

TAXES

Delegates approved additional language to oppose funding formulas shifting the burden onto local taxpayers. Delegates approved changing designation from Support to Action.

RESOLUTIONS

Resolution #99/02/06/07/16/17-08 – SCHOOL BASED MENTAL HEALTH SERVICES

Delegates approved language revisions to address mental health services and changed the designation from Support to Action.

Resolution #01/03/05/12/14/15/16/17-07 –STUDENT ACHIEVEMENT AND ASSESSMENT

Delegates approved language revisions to the title of the resolution.

SAM Delegate Assembly 2017... (continued)

Resolution #02/12/14/17-03 – VOUCHERS, TUITION TAX CREDITS, TAX SAVINGS ACCOUNTS AND CHARTER SCHOOLS (OTHER THAN AS DEFINED IN ARM 10-55-604)

Delegates approved language revisions clarifying non-discrimination.

Resolution #03/06/11/16/17-02 – ADDITIONAL FUNDING FOR MANDATED SPECIAL EDUCATION SERVICES

Delegates approved clarifying language on referencing inadequate state funding for mandated services requesting full state and federal funding for mandated services with parallel increases to ANB funding.

Resolution #13/14/17-04 – FEDERAL ISSUES IMPORTANT TO MONTANA

Delegates approved to additional Federal issues -- Montana Congressional Delegation to ensure that the USAC E-rate program stays fully funded to ensure equitable and adequate bandwidth to every student; and that SAM supports Net Neutrality (non-differential of rates for the open Internet). Added language to consider the impact of federal funding reductions to Carl Perkins, Impact Aid, and Medicaid Reimbursement.

Resolution #13/16/17-07 – PROFESSIONAL LEARNING

Delegates approved language to modernize the reference to the Montana Educator Performance Appraisal System (EPAS) state models for teacher and administrator evaluation.

Resolution #15/17-01- SPECIAL EDUCATION FUNDING, CLOSING THE GAP

Delegates approved language revisions to state that historically state and federal legislative increases for special education funding have been infrequent and wholly inadequate.

Resolution #16-04 – ANB PAYMENT MODIFICATION FOR 6TH GRADE

Delegates approved striking this resolution with a request to the resolution submitter to modify school funding so the per ANB payment for 6th graders being the same as that for 7th and 8th graders with language that is contemporary moving into the future (there were references to funding in 2015 and other antiquated number in this resolution).

Resolution #16/17-06 – ADDITIONAL FUNDING FOR CAREER AND VOCATIONAL/TECHNICAL EDUCATION

Delegates approved a rewrite of this resolution to modernize the language beyond the 2017 legislative session references. The resolution indicates primary support for additional funding for HS CTE programs including inflationary increases, and also supports action to create a funding mechanism to support CTE in accredited middle schools that supplements but does not supplant HS funding.

Resolution #16/17-08 – ANB ALLOCATION FOR TECHNOLOGY HARDWARE UPGRADES

Delegates approved language to strike reference to 2017 and replace with 2019.

Resolution #16/17-09 – SUPPORT OF ADEQUATE BANDWIDTH FOR SCHOOLS

Delegates approved language revision in the title to reference adequate, rather than minimum, bandwidth.

All details of the work of the SAM Delegate Assembly 2017 is on the SAM website (www.sammt.org) under 'About SAM', then "Delegate Assembly" (<http://www.sammt.org/sam-delegate-assembly>). A word of thanks to the 41 Delegates and the SAM Delegate Assembly Steering Committee who worked so very hard to create an outstanding advocacy package for the consideration of the SAM membership in October.

MCEL

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Visit <http://www.mcel.org/exhibitors> to Register as an Exhibitor

Visit <http://www.mcel.org/callforclinics> to Submit a possible Presentation

WEDNESDAY, OCTOBER 18, 2017

- | | |
|--------------------|--|
| 12:00 pm – 5:00 pm | Registration – DoubleTree (2nd Floor) |
| 1:00 pm – 5:00 pm | Innovative Virtual Learning Experience (Six 30-minute sessions)
-Recap of the 2017 Legislative Session
-School Law |
| 3:00 pm – 5:00 pm | WCRRP Board Meeting |

THURSDAY, OCTOBER 19, 2017

- | | |
|-------------------|---|
| 7:30 am – 5:00 pm | Registration – DoubleTree (2nd Floor) |
| 7:30 am – 8:30 am | Meet & Greet with Exhibitors - Northern Hotel -- Coffe & Pastries |
| 8:30 am – 9:30 am | Presentation of Flag & Awards Ceremony - Alberta Bair Theater |

9:30 am – 10:30 am	General Session - Alberta Bair Theater
10:45 am – 11:35 am	Clinic Sessions I
11:35 am – 1:00 pm	Lunch on Your Own, Visit with Exhibitors - Northern Hotel
11:35 am - 1:00 pm	SAM Board Meeting
1:00 pm – 1:50 pm	Clinic Sessions II
2:05 pm – 2:55pm	Clinic Sessions III
3:00 pm – 4:00 pm	Break - with Exhibitors - Northern Hotel ** 3:30 pm Exhibitor Drawings & Giveaways
4:00 pm – 5:00 pm	MTSBA Regional Director Meetings SAM Business Meeting MASBO Membership Meeting
5:00 pm – 6:00 pm	Indian School Board Caucus Board Meeting
5:00 pm – 7:00 pm	University Alumni Receptions (MSU & UM)
7:00 pm – 9:30 pm	MREA & MCS Reception – Everyone Welcome - DoubleTree Petroleum Club - 20th Floor

FRIDAY, OCTOBER 20, 2017

7:30 am – 11:00 am	Registration – DoubleTree (2nd Floor)
7:30 am – 8:30 am	MTSUIP/WCRRP Membership Meeting and Breakfast
8:30 am – 10:30 am	MTSBA Annual Business Meeting - Trustees
8:45 am – 9:35 am	Clinic Sessions IV
9:50 am – 10:40 am	Clinic Sessions V
10:30 am – 11:00 am	MTSBA Board Meeting - Trustees
10:55 am – 11:45 am	Clinic Session VI
12:00 pm - 1:30 pm	General Session - Alberta Bair Theater

****Schedule subject to change****

Montana Big Sky Sponsors

Health Insurance

P O Box 4579 - Helena, MT 59601

Email: dbarrett@ms-sf.org

Phone: 406-457-4400



Technology Innovation

1309 NW Bypass - Great Falls, MT 59404

Email: bruce.wallace@vision.net

Phone: 406-727-5994

Rigorous Learning For All Students

1587 Route 146 - Rexford, NY 12148

Email: STraub@leadered.com

Phone: 518-399-2776



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Email: pweyandt@Schoolwires.com

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Email: srthomas@hazelden.org
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 bbassett@pinecc.com



College Readiness and Success
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 Greenwood Village, CO 80111
 mcole@avid.org

Upcoming 2016-17 Conferences & Meetings

2017

July/Aug	31-2	SAM Administrators Institute	Helena
July	31	MTASCD/LPLP Summit	Helena
August	1-2	Instructional Leadership Summit	Helena
September	15-16	META Board Retreat	Bozeman
September	17	MASS Board Meeting	Bozema
September	18	MCASE Executivre Board Meeting	Bozeman
September	18-19	MASS/MCASE Fall Conference	Bozeman
October	18-20	MCEL	Billings