

SAM Federal Advocacy Priorities 2017



SAM Statements of Support for Federal Issues

1. SAM will work with the Montana Congressional Delegation during the reauthorization of any education legislation in support of adequate funding and to ensure that the implementation of the federal legislation is reasonable for Montana school districts.
2. SAM supports implementation (and rule making) of the Every Student Succeeds Act (ESSA) that:
 - Shifts control of schools back to the state and local school districts.
 - Provides adequate funding to support high quality college and career standards implementation.
 - Uses assessment to appropriately measure student performance with the intention of improving teaching and learning for students.
 - Changes the ~~sanction and shame~~ philosophy of NCLB to support and resources for public schools.
3. SAM will work with the Montana Congressional Delegation in support of full federal funding of special education (IDEA).
4. SAM will communicate with the Montana Congressional Delegation regarding our continued opposition to school vouchers, charter schools, public scholarships for private education, tax savings accounts, tuition tax credits, and/or use of public funds for privatization/profitization in any form.
5. SAM supports formula funding and opposes competitive grant programs at the federal level.
6. SAM supports adequate federal (human, time and fiscal) resources for professional learning for administrators and teachers to implement quality college and career standards.
7. SAM will advocate for maintenance of local supervision and control over federal funds allocated to Montana's public schools and oppose provisions in federal/national legislation, regulation or other standards that would denigrate local control of Montana's public schools.
8. SAM will communicate with the Montana Congressional Delegation regarding the concern of Montana school districts over a drop in federal funding for important programs such as Title I and other Title programs, Carl Perkins, Impact Aid, and Medicaid Reimbursement, and the impact these reductions could have on local and state funding of current education priorities.
9. SAM will support additional federal resources for capital or operational programs only to the extent that these programs are not unfunded mandates or under-funded programs.
10. SAM supports a stronger voice for rural education at the federal level that includes:
 - Establishment of an Office of Rural Education Policy within the U.S. Department of Education to recognize the unique challenges facing rural schools.
 - SAM will work with the Montana Congressional Delegation to ensure that the USAC E-rate program stays fully funded to ensure equitable and adequate bandwidth to every student.
 - SAM supports Net Neutrality.
 - Minimization of the ~~onerous~~ reporting requirements of the Office of Civil Rights bi-annual data collection (CRDC) report and REAP Small Rural School Achievement Program application, while providing timely, useful information to Montana schools.
 - Recruitment and retention of quality educators for Montana schools.

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SAM Positions & Resolutions on Federal Issues 2017



SAM Positions on Federal Issues

FEDERAL PROGRAMS

Federally funded programs should be written in language that ensures easy understanding, minimum paperwork, maximum student-to-teacher contact and interaction, and which allows for local districts to expend allocated funds on eligible students in a manner which they, the local districts, feel most beneficial. It is incumbent on local boards and their administrators to insure that the intent of federal programs is properly implemented and that programs are managed with fiscal and educational integrity.

To enable Montana schools to benefit from various sources of federal funding, SAM supports legislative efforts to pool applications and reporting requirements for receipt of these federal funds.

To ensure equitable funding to all Montana students, SAM supports formula grants instead of competitive grants. SAM will encourage our federal and state legislators to work to this end.

FUNDING OF PK-12

SAM believes that educational opportunities should continue to be based on equal opportunity, equity and adequacy in funding and therefore supports the following:

- state funding for schools should be 100% of the BASE budget for the school district general fund budget;
- all federal and state programs be fully funded (no unfunded mandates);
- all components of state funding be increased on a yearly basis to reflect the effect of inflation;
- funding of public alternative educational programs;
- maintaining, stabilizing and/or increasing state and federal funding for existing PK-12 programs.
- the state general fund will not be supplanted with educationally targeted federal funds.

UNFUNDED MANDATES

SAM opposes any legislation that mandates services, programs, or processes without providing full funding.

SPECIAL EDUCATION ADMINISTRATIVE RULE MAKING

SAM supports state administrative rules for the Individuals with Disabilities Education Act (IDEA) that do not exceed the requirements in the federal laws and rules.

SUPPORT OF TRAINING FOR FEDERAL E-RATE REIMBURSEMENT

SAM will support a model for training for E-Rate applications and submittal to leverage expertise to ensure every district in Montana is taking advantage of the Federal E-Rate funding.

SAM Resolutions on Federal Issues

Resolution #13/14/17-04 – FEDERAL ISSUES IMPORTANT TO MONTANA

BE IT RESOLVED, that SAM will work with the Montana Congressional Delegation in support of full federal funding of special education (IDEA); and

BE IT FURTHER RESOLVED, that SAM will work with the Montana Congressional Delegation to ensure that the USAC E-rate program stays fully funded to ensure equitable and adequate bandwidth to every student; and

BE IT FURTHER RESOLVED, that SAM supports Net Neutrality; and

BE IT FURTHER RESOLVED, that SAM will communicate with the Montana Congressional Delegation regarding our continued opposition to school vouchers in any form; and

BE IT FURTHER RESOLVED, that SAM will work with the Montana Congressional Delegation during the reauthorization of any education legislation in support of adequate funding and to ensure that the implementation of the federal legislation is reasonable for Montana school districts; and

BE IT FURTHER RESOLVED, that SAM support a stronger voice for rural education at the federal level that includes the establishment of an Office of Rural Education Policy within the U.S. Department of Education to recognize the unique challenges facing rural schools and that federal policies should balance the needs of urban and rural school districts; and

BE IT FURTHER RESOLVED, that SAM will communicate with the Montana Congressional Delegation regarding the concern of Montana school districts over a drop in federal funding for important programs such as Title I and other Title programs, Carl Perkins, Impact Aid, and Medicaid Reimbursement, and the impact these reductions could have on local and state funding of current education priorities; and

BE IT FURTHER RESOLVED, that SAM will advocate for maintenance of local supervision and control over federal funds allocated to Montana's public schools and oppose provisions in federal/national legislation, regulation or other standards that would denigrate local control of Montana's public schools; and

BE IT FURTHER RESOLVED, that SAM supports formula funding and opposes competitive grant programs at the federal level; and

BE IT FINALLY RESOLVED, that SAM will support additional federal resources for capital or operational programs only to the extent that these programs are not unfunded mandates or under-funded programs.

Resolution #01/03/05/12/14/15/16/17-07 – STUDENT ACHIEVEMENT AND ASSESSMENT

WHEREAS, SAM believes there is no single measurement evaluating the quality of education between students and schools; and

WHEREAS, SAM believes any mandated programs of testing must be fully funded and include fully funded research-based intervention programs that help students reach benchmarks; and

WHEREAS, SAM believes that the current concept of high stakes testing does not help schools meet the needs of its students or its community;

WHEREAS, SAM believes that federal and state mandated testing and reporting are excessive and the time required for testing needs to be balanced with time for student instruction;

WHEREAS, SAM believes that using computer adaptive testing is valuable and technology should work appropriately to insure students have the best opportunity to reflect what they know and are able to do during testing in order to have reliable and valid results;

BE IT RESOLVED, that SAM supports use of multiple measures of school assessment in local school improvement projects; and

BE IT FURTHER RESOLVED, that SAM supports the use of a growth based model of student achievement which includes multiple measures of student performance; and

BE IT FURTHER RESOLVED, that if the state funds interim assessments that the use of that funding and the choice of assessment used will remain under the control of local school districts;

BE IT FURTHER RESOLVED, SAM supports full state and federal funding of mandated assessments and subsequent intervention programs;

BE IT FURTHER RESOLVED, SAM supports grade band testing at grade levels determined and approved in Montana, with minimum reporting to the federal government;

BE IT FURTHER RESOLVED, SAM supports establishing levels of performance (cut scores) that are reviewed and approved by Montana educators following baseline results on the assessment;

BE IT FURTHER RESOLVED, SAM supports no sanctions to schools or students in Montana as a result of testing that may affect reliability and validity of results.

BE IT FINALLY RESOLVED, that local school administrators are responsible for communicating the value of student testing, and also the limitations of the results received, with their local community, state and federal officials. The best interests of students and their learning is the goal and we support and recognize the importance of receiving timely assessment results to inform instruction and monitor student progress.

Resolution #02/12/14-03 – VOUCHERS, TUITION TAX CREDITS, TAX SAVINGS ACCOUNTS AND CHARTER SCHOOLS (OTHER THAN AS DEFINED IN ARM 10-55-604)

WHEREAS, vouchers, tuition tax credits and charter schools detract from the goal of comprehensive improvement of public schools, do not enhance public and non-public school competition, and do not significantly impact student achievement levels; and

WHEREAS, voucher programs do not cover the full tuition costs of many schools, thus preventing true choice for many parents and students; and

WHEREAS, the acceptance or use of public funds by private and parochial institutions would threaten the unique mission of these schools by requiring every recipient of public funds to abide by the same laws, rules, and regulations as public schools; and

WHEREAS, non-public schools ultimately determine which students will be admitted and/or removed from their rolls; and

WHEREAS, vouchers, tuition tax credits and charter schools are prohibitively expensive, require taxpayers to finance the tuition costs of students attending private and parochial schools, and remove funds from public schools;

BE IT RESOLVED, that SAM will oppose the use of vouchers, tuition tax credits, tax savings accounts and charter schools in any form.

Resolution #03/15-01 - SPECIAL EDUCATION FUNDING

WHEREAS, the percentage of state support for earmarked special education general fund expenditures has declined at a rate significantly greater than has the rate of state support for the total general fund budget; and

WHEREAS, the original intent of Congress was to fund special education at the 40% level of the national average for pupil expenditure; and

WHEREAS, the lack of state fiscal support for mandated special education services effectively decreases the amount of general funds available to support general education programming;

BE IT RESOLVED, that SAM urges the legislature and state officials to avoid state appropriations that may suggest discriminatory funding practices between special education and regular education; and

BE IT FURTHER RESOLVED, that SAM supports legislation to allow school districts to increase their budget caps to provide for the disproportionate costs associated with educating students with special needs; and

BE IT FINALLY RESOLVED, that SAM supports efforts to fully fund IDEA at its originally intended levels and to allow flexibility in maintenance of effort requirements.

Resolution #03/06/11/16/17-02 – ADDITIONAL FUNDING FOR MANDATED SPECIAL EDUCATION SERVICES

WHEREAS, the state provides inadequate funding to support the mandated services required of schools for students with disabilities placing a disproportionate financial burden upon local tax-payers;

BE IT RESOLVED, that SAM supports full state and federal funding for mandated special education services for students with disabilities with parallel increases to ANB funding based on the current formula;

BE IT FINALLY RESOLVED, that SAM will prioritize support of legislative action to increase the monetary investment for such mandated special education services by applying additional state funding without reducing payments for the Instructional Services Block Grant, Related Services Block Grant, and the Disproportionate Cost Reimbursement.

**Resolution #15/17-01- SPECIAL EDUCATION FUNDING, CLOSING THE GAP [2017
LEGISLATIVE SESSION HJ 1]**

WHEREAS, review of recent legislative funding increases for K-12 education will clearly show there has been, and continues to be a significant “gap” between increases in revenue provided general education versus increases provided special education; and

WHEREAS, historically, state and federal legislative increases in funding for special education services have been infrequent and wholly inadequate. This lack of additional revenue places increasing pressure on districts to use local revenue to fund special education services; and

WHEREAS, because districts and cooperatives are receiving inadequate increases in special education revenue, the effect on districts includes reducing services to special education children placing districts at risk of failing to provide FAPE (Free Appropriate Public Education), places special education in the position of “competing” for local funding with general education, sports, and other activities, and places an increasing burden on local tax payers;

BE IT RESOLVED, that SAM will work with their educational partners, the Office of Public Instruction, Governor’s office, and the Congressional delegation to “close the gap” in funding increases for general education versus special education.

Resolution #16-07 – ADEQUATE FUNDING FOR MANDATED SPECIAL EDUCATION SERVICES

WHEREAS, IDEA, as federal law, mandates a free appropriate public education for children with disabilities, ages 3-21. (Title I, B, 612, a, 1, A) with provision for State level statutory language to limit services to children with disabilities ages 18-21 (Title 1, B, 612, a, 1, B, ii); and

WHEREAS, most Montana school districts limit attendance to age 19, mandated special education services in the State typically address the needs of children with disabilities ages 3-19; and

WHEREAS, inadequate State funding of mandated special education services negatively impacts the education of all students by effectively decreasing the amount of general funds available to support general education programming;

BE IT RESOLVED, that SAM will prioritize adequate funding of mandated special education services; and

BE IT FURTHER RESOLVED, that SAM will prioritize support of legislative action for statutory language that includes the special education appropriation in the group of education appropriations subject to the mandatory inflationary increase; and

BE IT FURTHER RESOLVED, that SAM will prioritize support of legislative action to increase monetary investment in Cooperative infrastructure without reducing payments for the Instructional Services Block Grant, Related Services Block Grant, and the Disproportionate Cost Reimbursement; and

BE IT FURTHER RESOLVED, that SAM recognizes proposals for new program entitlements for students outside the current age-range of State-funded educational programs may negatively impact funding consideration for mandated special education services; and

BE IT FINALLY RESOLVED, that SAM will prioritize support of legislative action for inflationary increases for special education and increased monetary investment in Cooperative infrastructure above advocacy efforts for new program entitlements for students outside the current age-range of State funded educational programs.

Resolution #03/05/14-08 – FEDERAL PROGRAM RETIREMENT FUNDING

BE IT RESOLVED, that SAM supports legislation allowing retirement costs for those district and cooperative employees paid through federal funds to be paid from the district’s retirement fund.

Resolution #04/14/16-03 – SUMMER AND/OR AFTER SCHOOL PROGRAMS

WHEREAS, many schools are offering summer school programs and/or after school programs to provide more learning time for students; and

WHEREAS, research has shown that extended learning time increases achievement;

BE IT RESOLVED, that SAM supports additional state and/or federal funding to schools that offer summer AND/OR after school programming to its students; and

BE IT FURTHER RESOLVED, that SAM supports additional state and county funding for student transportation for schools that offer summer ~~AND/OR~~ **and/or** after school programs.

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Resolution #05/09-03 – CARL PERKINS AND HIGH SCHOOL CAREER AND TECHNICAL REFORM FUNDING

WHEREAS, the Carl D. Perkins Career and Technical Education Improvement Act is an essential component of funding for quality career and technical education in Montana high schools; and

WHEREAS, the administration and Congress are looking at ways of involving the federal government in reforming the nation’s high schools by moving the ESEA model into high schools; and

WHEREAS, current ESEA funding for Title programs in secondary schools is at inadequate and proportionately low levels; and

WHEREAS, SAM is fully supportive of, and committed to, high school improvement;

BE IT RESOLVED, that SAM opposes efforts to eliminate or reduce funding Carl Perkins programs for Montana Schools; and

BE IT FURTHER RESOLVED, that SAM supports significant federal and state resources for the development of long-term strategies and systemic improvement of high school career and technical reform efforts.

Resolution #16/17-09 – SUPPORT OF ADEQUATE BANDWIDTH FOR SCHOOLS [2017 Legislative Session HB 390]

WHEREAS, blended classrooms that integrate technology and rich media resources have become essential in the 21st Century classroom; and

WHEREAS, U.S. Department of Education and State Education Technology Directors Association recommendations require 1Mbps per student to ensure a media rich learning environment; and

WHEREAS, many rural schools in the state cannot meet basic bandwidth requirements for state mandated online testing; and

WHEREAS, Montana represents one of the largest sectors of entrepreneurial activity in the country, demonstrating that our students will need access to digital resources to compete globally in careers and college upon graduation; and

WHEREAS, decisions on appropriate bandwidth speeds and service are best made by the administration and trustees of local school districts;

BE IT RESOLVED, the legislators will work with the Governor's office, Education Super Highway, META, and SAM ensure a minimum of 1mbs per student for all Montana public education students.

BE IT FURTHER RESOLVED, SAM and the State of Montana will explore supporting PK-20 connectivity consortiums to allow schools to tie into the State University systems for connectivity to University classrooms and other educational resources.