



## MT-PEC Response to:

### ESSA Webinar: Statewide Long-Term Goals

#### Guiding Questions

- **Do you think the statewide goals should be set to decrease the number of non-proficient students by 5 percent in proficiency each year or 7.5 percent?**  
Neither
- **Is 5 percent realistic and ambitious?**  
No, too ambitious.
- **Is 7.5 percent realistic and ambitious?**  
No, too ambitious.
- **Do you think another percentage should be used? If so, what and why?**  
Yes, 3%. Except for Graduation Rates and using a straight forward 3% increase the goals are more realistic given the history in the past decade of schools in Montana making improvement toward goals. Overly ambitious goals serve no productive purpose at the local in the long term if most schools cannot meet such goals.
- **Do you agree with setting goals for six years? If so, why? If not, why?**  
Yes. Historic review of Montana schools school improvement efforts shows that change takes time, six years if a reasonable target. Not too short, nor too long.

