

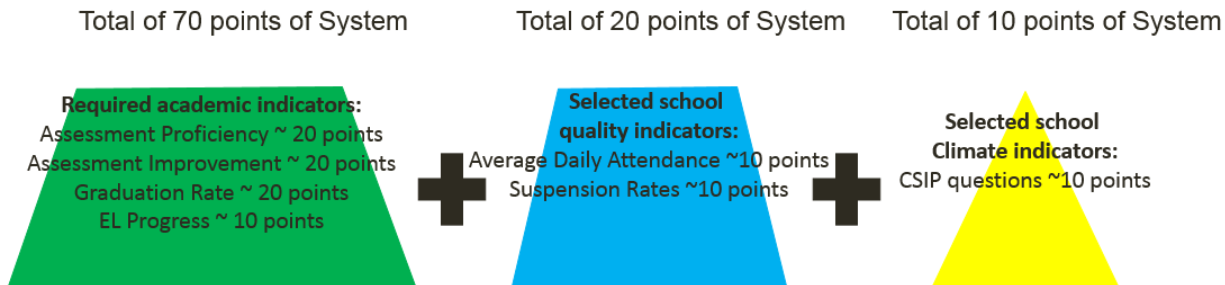
**MT-PEC Response to:
ESSA Webinar: Accountability System**

Guiding Questions

- **Which of three scenarios makes the most sense for Montana and for identifying schools for comprehensive and targeted support?**

Scenario 2 for now. College and Career Readiness is a topic that has not been widely implemented across Montana to date, particularly at K-8 levels. Suddenly making it part of the Montana ESSA Accountability System is not an effective roll-out strategy.

a. Scenario 2



- **What are other climate measures you would like to see listed on the school climate questionnaire within the CSIP?**

First, ensure that local schools can add their own measures to be able to show case work they are doing that may not be occurring in all schools across the state and in many cases, work that has received community support and has been years in the making.

Most 'school climate' work is done in the context of pre and post surveys which would not fit the accountability modeling being proposed. If adhered to in a somewhat strict context of 'school climate', indicators would be those that promote improved instruction through social, emotional, ethical, and civic dispositions.

Within the context of a continuous system of school improvement, indicators of operation and instruction could be considered. These indicators would be research based and schools that are employing a significant majority of them would be considered meeting the goals in full. Those schools implementing only some would not be meeting the goals in full.

Examples of tested school improvement indicators are listed below:

Hanover Research has a report on 'Critical Academic Indicators: What to Look for in Your Students to Ensure Future Success', <http://www.hanoverresearch.com/2014/08/26/critical-academic-indicators-what-to-look-for-in-your-students-to-ensure-future-success/>

The Flippen Group have '5 Key Indicators of School Performance', <http://flippengroup.com/5-key-indicators-school-performance-2/>

REL Central has 'What are the Key Indicators of "Success" for High School Students?', <https://www.relcentral.org/what-are-the-key-indicators-of-success-for-high-school-students/>

CCSSO has produced 'Identifying a School Quality/Student Success Indicator for ESSA: Requirements and Considerations', <http://www.ccsso.org/Documents/2017/ESSA/CCSSOIdentifyingSchoolQualityStudentSuccessIndicator1242017.pdf>

AdvancEd has a comprehensive process that is online aligned with the 'AdvancEd Performance Standards', <http://www.advanc-ed.org/services>

- **What measures for college and career readiness do you feel are the most valid and apply to most high schools?**

See comment to first bullet above.

That said, there are several models of CCR being used around the country that should be considered.

NCCRI has readiness indicators, College: <https://www.redefiningready.org/college-ready/>, Career: <https://www.redefiningready.org/career-ready>

CCRI has developed CCR indicators as well: <http://www.ccrscenter.org/keyword/indicators>

- **What other questions or thoughts would you like to be considered for the accountability system?**

None at this time.

