Is a Dues Restructure Feasible for META?

META - District or Group Memberships:

DRAFT-Tentative Proposal might simply look like this:

Individual Joint Membership – META/CoSN = \$250 a member up to two members (\$500) per district; additional memberships are \$100 per person within a district.

- Last year membership total = 107
- Breakdown of META Dues per Member \$250 = \$160 SAM Fee + \$10 SAM Youth Endowment + \$80 META/CoSN payment
- Fee to CoSN = \$8635 (takes 108 META memberships to pay CoSN in full)
- What would be the projected total of members with revision of dues and how many at the \$100 dues rate?

Considerations:

PROS:

- CoSN memberships that includes an institution format where other SAM members (School Leaders) can join CoSN under the umbrella of a META member's paid membership.
- META can expand membership without harm to the average number of members and average amount of dues taken in per year – the hope is to actually add more members and more dues revenue.
- The national organization of CoSN does not offer protective benefits such as liability or legal defense fund like other national organizations; more of a resource and professional learning connection. This establishes a possible defense reasoning to why other affiliates could not look at a dues restructuring similar to this precedence. (need to be very aware of this in protection of the SAM umbrella organization).

CONS:

- SAM Administrative Fee = \$160 per member
- Precedence (as eluded to in pros above) Districts pay full price for each member of their school leadership ex. Billings pays full price for dues for each of their 57 administrators. Will this call into question the dues structure for SAM members/affiliates as a whole?
- Will META actually gain from a dues revision that might look like the above proposal? And how much as far as membership numbers and dues revenue?

Changes to Book Keeping:

 An institutional style online renewal form and invoicing would be used for those districts or companies that would have 3 or more members.