

Why use ClassBright Evaluation?

Schools struggle with the need for accurately evaluating teachers (or any other certified and classified staff), while being able to share and discuss observations leading up to their evaluation. ClassBright Evaluation is a simplified yet robust and collaborative performance evaluation system with customizable features.

In 2013, a group of Alaskan teachers, parents, and administrators met over the course of two school years to devise a new teacher evaluation instrument that was in compliance with new laws and that would fairly and objectively evaluate teachers in a manner that supported improvement and excellence in teaching and learning.

Design Objectives

- Be manageable in size for evaluators, who are most frequently site administrators and have multiple duties
- Be realistic in its goals for what teachers can and should strive for in practice
- Promote better practice, and therefore improve student learning
- Be digitized for efficiency and transparency

Working collaboratively with Brightways Learning, ClassBright Evaluation was born. Administrators can now move away from the business of paper record-keeping, which wasn't a very efficient way to paint a picture of teacher practice anyway. And, teachers can move away from evaluation as a system of something that happens "to" them, and instead now actively take part in an ongoing discussion about their practice with their administrators.

Benefits

- Immediate and complete transparency between administrators/supervisors and the staff member on what's being collected in their portfolio
- Enables evaluators to make data-based performance decisions
- Compiles and displays evidence collected in real-time
- Supervisor and staff member can see and fill in any gaps in performance data collection, en abling complete compliation of data throughout the year
- Unaddressed elements of the evaluation are easily identified

- Facilitates a confidential conversation between the evaluator and staff member
- Performance rubrics for each criteria assist in inter-rater reliability
- Instant notifications to the staff member when new performance data has been added to their portfolio
- Provides data to inform continuous real-time coaching and improvement
- Capacity to identify system-wide trends to identify institutional areas for improvement; helps inform inservice training content





Features

- Multiple, mobile-friendly, easy-to-use observation tools
- Pre-loaded with evaluation criteria and rubric or use your own criteria and rubric
- Fully customizable walkthrough observation forms
- Ability for staff members to contribute to and comment on performance evidence in their own evaluation portfolios
- Alignment of performance evidence to evaluation criteria
- Alignments summary shows supervisors and the staff members how many pieces of data have been collected related to each indicator

• Ability to include and use multiple rubrics for appropriately evaluating teachers, principals, and classified staff

Visit

help-eval.classbright.com

to explore details of how these features work.

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Clementine Cooper Portfolio / ⅔ Snippet			
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c	riteria		
	+ 1 Classroom Environment + 2 Instruction		
	 2 Instruction 3 Professionalism 		
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	 3.1 Professional Development 		
	 = 3.2.1 Teacher establishes and works towar goals. 	d professional	
	goals.		
	3.2.1.2 Educational philosophy		
	✓ 3.2.1.3 Stays up-to-date in profession	on	
	 3.2.2 Teacher participates in and contribut profession. 		
	3.2.2.1 Participation in PD opportun	ities	
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Clementine Cooper Po	ortfolio / 🕑 Evaluation 1/18/17 drait	Edit 🗊 Delete	
Classroom Environment (2/14) Instru	ction (0/29) Professionalism (0/19)		
Safety and routines Alignment and flexibility	.1.1.3 Engaging environment	View Examples	
	Performance Level		
Stimulating and inclusive	Exemplary The teacher has created an engaging physical environment which engages all students and		
High expectations	guides self-directed learning. O Proficient The teacher has created a physical environment that is engaging for students and enhances		
Mutual respect	student learning.		
	Basic The teacher has created a physical environment that is somewhat engaging for students.		
Teacher internations	 Unsatisfactory The teacher has not created a physical environment that is engaging for students. Comment 		
Standards of conduct	comment		
Awareness of conduct			
Reinforcement of positive behavior			
Instructional time efficiency	Create Rating Cancel		
Interruption management			
(Collected Evidence		
	/18/17 - Walkthrough - Snapshot Walkthrough (1.1.1) (1.1.1) (1.1.1) (1.1.1)	.1.3 1.3.2.1 1.3.2.2	
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Learning Displays are Current: Yes

Plan	Users	Annual Cost
Trial	Unlimited	Free for 60 Days
Basic	Up to 5	\$250
Small	Up to 10	\$450
Medium	Up to 25	\$625
Large	Up to 50	\$1,000
For more than 50 users, please contact us.		

Want to get started?

Contact Cindy Barnes at cbarnes@brightwayslearning.org