





Council of Administrators of Special Education

Membership

Council of Administrators of Special Education

February 5, 2020 Portland, Oregon

CASE Committee Report

CASE Committee Report				
NAME OF COMMITTEE/OFFICE:	Membership		COMMITTEE MEMBER STATES:	North Carolina, South Dakota, New Mexico, Illinois, Virginia,
DATE:	February 4 th , 2020			Massachusetts
EC OFFICER/COMMITTEE CHAIR:	Julie Irene Bost		STRATEGIC PLAN GOALS:	2016-2019 Strategic Plan
COMMITTEE MEMBERS, STATES:				Goal 1: Voice of Membership - survey members to capture value of
	Dr. Julie Irene. Bost, CASE Membership Chair			membership and to retain current members and recruit new members.
	Clinical Assistant Professor & Program Coordinator			Goal 2: Professional Development - provide learning opportunities
	University of North Carolina at Greensboro			and support for units to conduct a membership drive campaign.
	Department of Specialized Education Services			Goal 3: Membership Support - goal is to maintain membership at
	PO Box 26170, Greensboro, NC 27402-6170			approximately 4000 which has occurred for the past 48 months on
	336-847-0749 (cell)			average
	casemembershipchain@gmail.com			Goal 4: Unit Development - work closely with unit rep to help
	Chrissy Peterson			develop units and overall membership
	Special Services Director, Meade School District			Goal 5: Research effective membership strategies for professional
	1230 Douglas St., Sturgis, South Dakota 57785			organizations. Goal 6: Financial Stability – continuously seek strategies for
	605-347-4770 X 3 (office) 605-347-1068 (cell)			increasing membership to support financial stability.
	Chrissy.Peterson@k12.sd.us			increasing inclusion to support including submity.
			NARRATIVE of ACTIVITIES:	1. Maintain updated membership campaign materials (ongoing and
	Jerry Reeder		(date and description of activity, includi	ng hand another Council a data and the birds in included in monthly
	Executive Director of Special Services,		meeting description, correspondence, ar	email to membership chairs and other designees).
	Rio Rancho Public Schools, New Mexico 87124		accomplishments)	 Develop materials, strategies, and activities to promote
	505-896-0667 X 51141 (office)			
	jerry reeder@rrps.net			membership (Ongoing and distributed monthly with ongoing list kept in archives. Continuously seeking suggestions). Strategies can
	Melissa Taylor			be submitted anytime via google doc and are solicited at the CASE
	Assistant Superintendent, Belleville Township HS District 20	01		
	920 N. Illinois St., Belleville, Illinois 62221			membership/BOD meetings held twice each year.
	618-806-6686 (office)	Cor	nmittee Report	3. Deliver new, renewals, lapsed, and total member lists to units
	mtavlor@bths201.org			(ongoing monthly).
	Angie Neely	in Drive		4. Email lapsed members monthly encouraging them to rejoin
	Executive Director of Special Education		III DIIVE	CASE. Ongoing and seeing an increase in responses via email and
	Culpeper County Public Schools			phone calls.
	450 Radio Lane, Culpeper, Virginia 22701			Created and <u>maintain</u> a <u>template</u> to help units plan their
	540-825-3677, Ext. 3131 (office) 540-220-9009 (cell)	• •••		membership drive/ campaign in detail (originally presented at fall
	aneely@culpeperschools.org	Cli	ck on links for	BOD meeting, November 7, in Biloxi, Mississippi).
	Phylitia Jamerson	.		7. Explore potential partnerships with state departments to provide
	Administrator of Special Education	m	ore info and to	membership packages for special education administrators/directors
	100 Bennett Street, Lynn, Massachusetts 01902			in their first three years.
	781-477-7220 x3186	00	ntribute ideas	8. Assist members with creating an "elevator speech" to help recruit
	jamersonp@lvnnschools.org		in indic ideas	new members. Activity for 2020 Spring BOD/membership meeting.
				internets receivery for 2020 opting 2020 internet stup intering.

CASE Membership Committee

Julie I. Bost, Membership Chair, North Carolina



Jerry Reeder, New Mexico



Chrissy Peterson, South Dakota



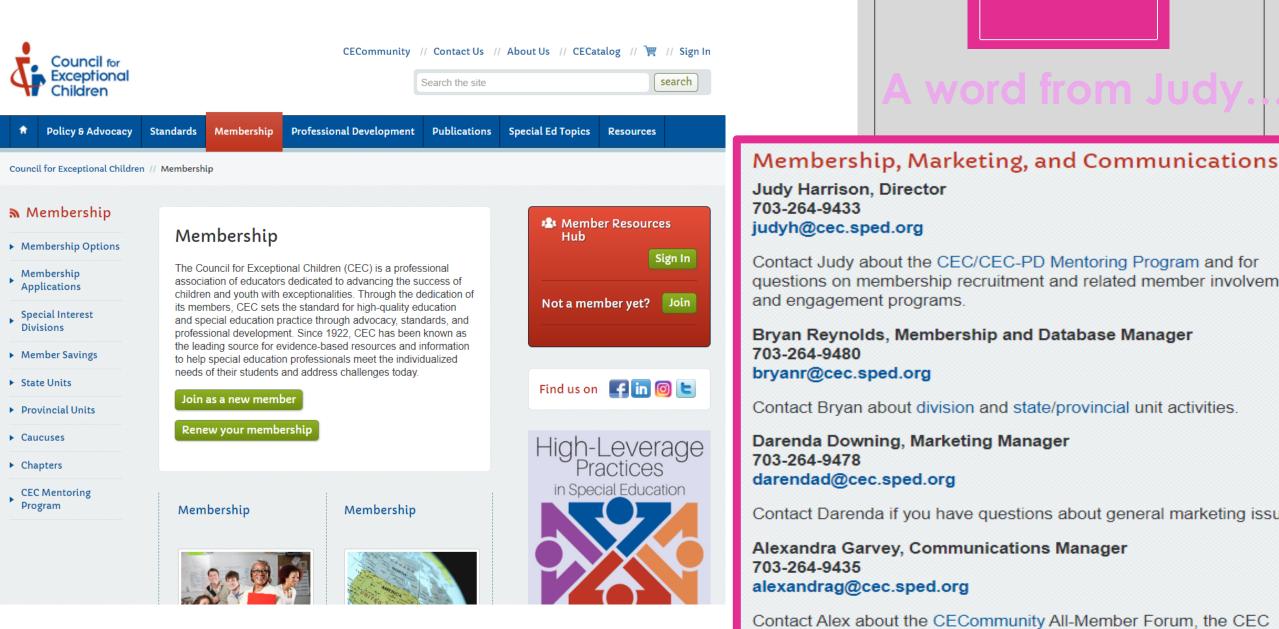
Phylitia Jamerson, Massachusetts



Angela Neely, Virginia



Melissa Taylor, Illinois



https://cec.sped.org/Membership

Contact Alex about the CECommunity All-Member Forum, the CEC website, CEC's Professional and Yes I Can Awards, CEC's social me and unit and division microsites.

start the day at MOCASE19!



MISSOURI COUNCIL OF ADMINISTRATORS OF SPECIAL EDUCATION http://www.mo-MOLCASE case.org/

https://padlet.com/caturner7/qqt5q3nqi24x

Cause Data: Indicates what the adults in the system are doing to get the student success. Effect Data: Indicates how the students did as a result of what the adults have done.

Lucky

High results, low understanding

Replication of success unlikely

Losing

Low results, low understanding

Replication of mistakes likely

LEADING

High results, high understanding

Replication of success likely

Learning

Low results, high understanding

Replication of mistakes unlikely

Did your membership increase or decrease?

Do you know WHY?

Application of Antecedents of Excellence CAUSE DATA

EFFECT DATA Results Indicators

CASE UNIT MEMBER CHANGES 2018-2019 GOAL 2014 2015 2019 18-19 % State/Provinc cha cha Alabama 8% 24% Alaska 21% Arizona Arkansas -6 -13% -2 -20% British -21 -20% California Connecticut 11% Florida -7 -7% Georgia -11 -4% -4 -6% Idaho Illinois 15% -4% Indiana -5 lowa 2% -3% Kansas -1 Kentucky 6% 42% Maine -11 -11% Massachusetts 0% Michigan 22% Minnesota -15% -8 Mississippi 177% Missouri Montana 8% 12% Nebraska New 33% 0% New Mexico 6% New Jersev -19 -14% New York North Carolina 0% 12% North Dakota Ohio 0% 10% Oklahoma 25% Ontario 5% Pennsylvania South Carolina -5 -7% South Dakota 18% Texas 4% -2 -6% Utah Vermont -1 -1% Virginia 25% Washington 22% -31% -21 West Virginia Wisconsin -3 -4% 0% Wyoming 15% Totals 12/31

<u>Membership</u> Growth

Chart...

Green – highest past membership % column indicates change/growth; yellow rows showed growth! Last column – how many members you need to gain to achieve your highest membership

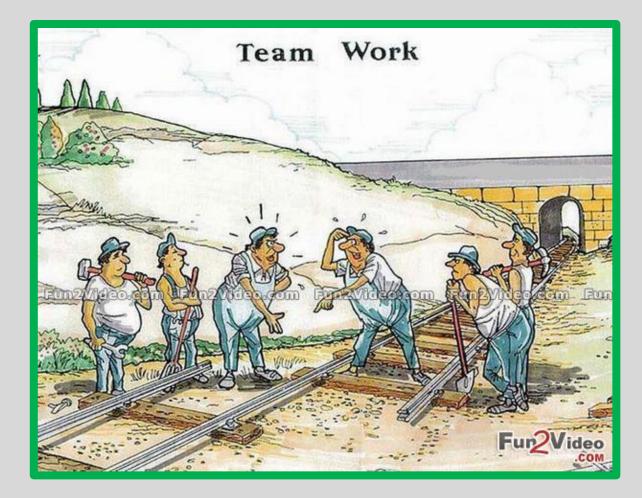
Continued Membership Strategy – Membership Campaign Materials

- Recruitment script
 Top 10 Reasons to Join
 Campaign flyer (you choose the month or hold at your conference)
 - Special Offer
 - Thank you letter for joining
- Campaign planning template – you helped create this!

Available electronically so you can customize!!!

Reach out to LAPSED Members!

- We are maintaining membership at just under 4,500 members for the past 4 months!
- So important to reach out to lapsed members
- Script in drive





Monthly Membership Report

- WHO receives this email???
- Current, New, Lapsed, and Renewals/ rejoined members
- Membership strategy
- Link to membership drive/campaign materials
- Form a membership committee and take baby steps to implement strategies!

DUE MAY 1!





The Harrie M. Selznick CASE Distinguished Service Award

 The Harrie M. Selznick CASE Distinguished Service Award recognizes individuals who have been career-long leaders in the administration of special education programs. The intended recipients of the award have made significant contributions to the field over extended professional careers. The Selznick Award is the highest CASE honor and it is accompanied by a cash award



Phyllis Wolfram, Missou Plichael Remus, Arizo

Sara Staton, Virginia Wendy Otheim, South Dakota

Jill Skarvold, Minnesota

John Street, Nebrask

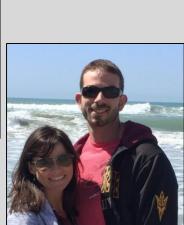
The CASE Outstanding Administrator of Special Education Award

• The CASE Outstanding Administrator of Special Education Award recognizes individuals making significant professional contributions to leadership behavior and field practice in the administration of programs for students with disabilities and/or who are gifted. Nominees must have ten years experience in special education, and must be a current CASE member.

The Early Career Special Education Administrator Award is presented to a Special Education Administrator who is a member of CASE and in their first five years administering special education programs and/or services, and demonstrates leadership consistent with CASE standards, innovations and contributions to the field of special education, and has received educationrelated and/or community accomplishments and recognitions



Tammy Lampereur, Wisconsin



Adam Leckie, Arizona



Sandi Thorpe, Virginia



Cammie Nguyen, California



Angie Currey, Missouri



Cammie Nguyen, California

The Outstanding Service to CASE Award

 The Outstanding Service to CASE Award recognizes individuals who have made a significant contribution to CASE resulting in a positive and significant impact on the work of the organization.



Myrna M. Mandlawitz, Washington D.C.



Dr. Luann L. Purcell, Georgia

"WRITE" NOW!

- Take moment to write the name of at least one person that is deserving of each award
 - The Early Career Special Education Administrator Award
 - The CASE Outstanding Administrator of Special Education Award
 - The Harrie M. Selznick
 CASE Distinguished Service Award
- Consider similar awards in your state/provincial unit for potential nominees



How can you help...?

 Add strategies, ideas, suggestion to google doc linked in the committee report

- Plan a membership drive
- Volunteer an hour at the CASE booth during the convention. See sign-up sheet





What's YOUR Elevator Speech???

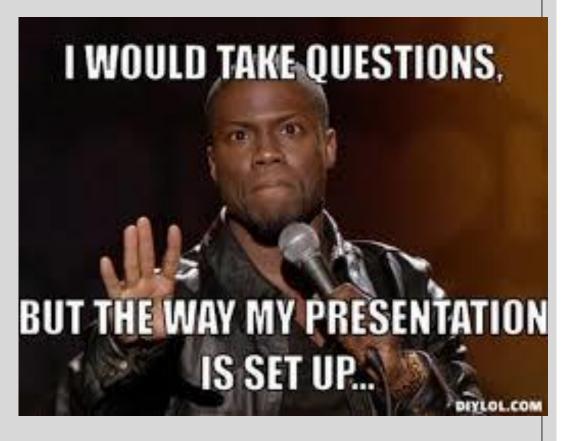
- Great opportunity to promote membership at the CEC
 Convention...what is your 30second elevator speech about why you are a member of CASE?
- Take 3 minutes and craft your 30 second "elevator speech" that you can share with potential CASE members.

THANK YOU! Any Questions???

I would love to hear from you...

casemembershipchair@gmail.co
 m

° 336-847-0749





As we transition to the next speaker...Find someone in the room (not at your table) with the same color shoes and discuss... From your notes...What is one thing that you learned (goal you set, etc.)that you can take back to your state/provincial unit to help boost membership???