MCASE Strategic Plan 2016-20

Core Purpose
Building leadership capacity of educational professionals to ensure success for "all" students.

Core Values
1. We believe all children can learn and achieve.
2. We support strategic specialized in-service, pre-service training and professional learning that focuses on the whole child for all stakeholders across the state.
3. We politically advocate for funding, federal/state legislation, policy development, and rule making.
4. We value high quality public education.
5. We promote and endorse professional partnerships for the benefit of student learning/success.

Big Audacious Goal
MCASE is a driving force in unifying Montana's general and special education to provide high quality, integrated systems of public education, enabling all students to pursue their individualized goals.

Vivid Descriptions
1. Politically advocate at the local, state and federal levels to increase sustainable funding for public education - for students to access the general ed. curriculum and to be career and college ready.
2. MCASE's efforts are reflected in seamless inclusion and support of all students where each student's talents, learning styles, and diversity are celebrated in strength-focused instruction across the state.
3. Create and facilitate recognized models of educational support that are integrated and meet the needs of all students.
4. MCASE supports, promotes and engages in a research-based, continuous improvement system of professional learning for all educators to promote student excellence.
5. Highly qualified personnel are well educated, trained, mentored and working to meet the needs of all students.

Goals and Strategic Objectives

1. **<u>Leadership</u>: Promote and Strengthen Special Education Leadership**

   <u>Strategic Objectives</u>
   1.1. Support active membership through the use of a variety of tools; e.g. social media and personal networking.

   1.2. Collaborate with other affiliates in conference planning.

   1.3. Increase communication across regional MCASE groups.
      1.3.1. Highlight regional discussions on SAM website.

   1.4. Promote volunteerism to the SAM Mentorship program.

   1.5. Work with SAM to develop an Associate Membership.

2. **<u>Professional Learning</u>: MCASE will collaborate with state and local professionals including higher education to anticipate and provide professional learning opportunities that address the complex needs of learners.**

   <u>Strategic Objectives</u>
   2.1. MCASE will publicize/distribute information regarding professional development opportunities throughout the state.

   2.2. MCASE will invite experts in areas of need such as social skills training, autism, trauma, etc. to increase capacity of all educational providers.

   2.3. MCASE will seek input from the field on priorities for professional development.

3. **<u>Advocacy</u>: Promote and strengthen advocacy for sufficient special education funding and for an integrated system to ensure success for "all" students.**

   <u>Strategic Objectives</u>
   3.1. Engage in political advocacy
      3.1.1 Regional and local representation and advocacy
      3.1.2 Statewide: study group/task force representation, Delegate Assembly, call to action opportunities, and representation during legislative sessions.
      3.1.3 Nationally: increased representation at National CASE Conference, Washington DC legislative training, and representation during legislative sessions.

   3.2. Partner with General Education Initiatives
      3.2.1. MTSS
      3.2.2. Common Core
      3.2.3. Graduation Matters
      3.2.4. ESSA implementation

   3.3. Collaborate with agencies, groups and families.
      3.3.1. Explore partnerships with mental health providers and/or agencies (EG. CSCT, private therapists, residential and day treatment facilities etc.)
      3.3.2. Collaborate with hospitals/clinics