ITEM 26

ACTION ON THE APPROVED LIST OF SCREENING TOOLS PERTAINING TO THE TITLE 10, CHAPTER 54, EARLY LITERACY TARGETED INTERVENTION STANDARDS

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Board of Public Education

Board of Public Education
List of Approved Evaluation Methodology
Screening Tools

According to ARM 10.54.901, the list of approved evaluation methodology screening tools must be reviewed by the Board of Public Education in odd years through a process of review complying with the provisions of Title 2, Chapter 3, MCA, to ensure continuous adherence to developmentally appropriate and research-based screening tool requirements.

Any changes to the list must be published and made publicly available by the Board of Public Education no later than 30 days after adoption of any changes. The removal of an evaluation methodology screening tool shall not be effective until July 1 following such removal.

Approved: March 18, 2024

(1) For four-year-olds and prior to Kindergarten:

❖ Acadience Reading PreK (PELI -- Preschool Early Literacy Indicators)
   Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge

❖ Assessment of Story Comprehension (ASC)
   Screens for: Oral Language

❖ Early Bird
   Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge

❖ Get Ready To Read! (Revised)
   Screens for: Oral Language, Alphabet Knowledge

❖ Language Screen (OxEd) and Reading Screen
   Screens for: Oral Language

❖ myIGDIs
   Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge

❖ Quick Interactive Language Screener (QUILS)
   Screens for: Oral language

❖ Test of Preschool Early Literacy (TOPEL)
   Screens for: Oral Language, Phonological Awareness, Alphabet Knowledge

(2) For prior to first grade, second grade, third grade:

- ❖ Acadience Reading (formerly DIBELS NEXT)
  Screens for: Phoneme Awareness, Developmental Spelling, Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

- ❖ aimswebPlus
  Screens for: Phoneme Awareness, Developmental Spelling, Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

- ❖ DIBELS 8th
  Screens for: Phoneme Awareness, Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

- ❖ Early Bird
  Screens for: Phoneme Awareness, Listening Comprehension, Developmental Spelling, Vocabulary (expressive or receptive), Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

- ❖ easyCBM
  Screens for: Phoneme Awareness, Vocabulary (expressive or receptive), Word Reading (nonsense or real), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

- ❖ FastBridge
  Screens for: Phoneme Awareness, Developmental Spelling, Vocabulary (expressive or receptive), Connected Text Reading Fluency, Connected Text Accuracy, Reading Comprehension, Reading Composite

- ❖ Language Screen (OxEd) and Reading Screen
  Screens for: Phoneme Awareness, Listening Comprehension, Vocabulary (expressive or receptive), Word Reading (nonsense or real), Reading Composite

			Evaluation Methodology for Early Literacy Targeted Intervention			
Screening Tools for 4-Year-Olds and Prior and Kindergarten	**Age Appropriate Use & Purpose of Tool**	**Skill Focus**	**Skills Assessed for 4-Year-Olds & Prior to K**			
			Oral Language	**Phonological Awareness**	**Alphabet Knowledge**	
Universal Screeners ("X" indicates skill assessed by tool)						
Acadience Reading PreK (PELI - Preschool Early Literacy Indicators)	Tool appropriate for PreK. Storybook - embedded assessment of essential pre-literacy and oral language skills needed for kindergarten. The assessment is designed to identify children who are experiencing difficulties acquiring these skills with intent to provide the instructional support needed to improve future reading outcomes (alphabet, vocabulary, oral language, comprehension, phonological awareness).	Early literacy skills	X	X	X	
Assessment of Story Comprehension (ASC)	Tool appropriate for PreK. Fast, easy way to measure the story comprehension of children ages 3–5, identify children who may need language intervention, monitor progress, and determine when comprehension has meaningfully improved.	Early literacy skils	X			
Early Bird	Tool appropriate for PreK to grade 2. Comprehensive early literacy screener that is aligned with the National Reading Panel and the Science of Reading. It is a game-based screener that can be administered as early as age four and includes 3X benchmarking, progress monitoring, and evidence-based intervention resource platform for teachers.	Early literacy skills	X	X	X	
Get Ready To Read! (Revised)	Tool appropriate for PreK. Specifically developed for preschoolers. Get Ready to Read! (Revised) offers a brief, economical screening tool to help evaluate a child's readiness for learning how to read and write.	Early literacy skills	X		X	
Language Screen (OxEd) and Reading Screen	Tool appropriate for PreK to 3rd grade. Track individual and whole class progress and identify those requiring additional language support or intervention with a fast, fun, and intuitive app for teachers and teaching assistants.	Oral language and early literacy	X			
myIGDIs	Tool appropriate for PreK. MyIGDIs helps you quickly and accurately assess early numeracy, early literacy, and/or social skill development so you can intervene early and provide all learners with targeted support for success.	Early literacy, early numeracy, and social skills	X	X	X	
Quick Interactive Language Screener (QUILS)	Tool appropriate for age 3 to age 6. Evaluate whether children are making language progress appropriate for their age group.	Oral language	X			
Test of Preschool Early Literacy (TOPEL)	Tool appropriate for age 3 to 5 years 11 months. Children entering kindergarten or first grade are expected to have a certain level of vocabulary, phonological awareness, and print knowledge to be successful in school. The TOPEL can identify preschoolers who are at risk for literacy problems, allowing early intervention. It is used by early childhood educators, special educators, psychologists, diagnosticians, and other professionals to document a child's print, oral vocabulary, and phonological awareness level; to document progress; and to plan intervention.	Early literacy	X	X	X	

Screening Tools for Prior to First, Second, and Third Grade	Age Appropriate Use & Purpose of Tool	Skill Focus				Skills Assessed Prior to First, Second, and Third Grade Age 5+ (K-3rd Grade) Only								
						Phoneme Awareness	Listening Comprehension	Developmental Spelling	Vocabulary (expressive or receptive)	Word Reading (nonsense or real)	Connected Text Reading Fluency	Connected Text Accuracy	Reading Comprehension	Reading Composite
Universal Screeners ("X" indicates skill assessed by tool)														
Acadience Reading (formerly DIBELS NEXT)	Tool appropriate for K to 3rd grade. Used to determine how students are performing on important reading skills (phonemic awareness, phonics, vocabulary, fluency, and comprehension).	Literacy and math				X		X		X	X	X	X	X
aimswebPlus	Tool appropriate for K to 3rd grade. aimswebPlus offers nationally-normed, skills-based benchmark assessments and progress monitoring integrated into one application across reading and math domains.	Literacy, math, behavioral, & social-emotional learning				X		X		X	X	X	X	X
DIBELS 8th	Tool appropriate for K to 3rd grade. DIBELS ® (Dynamic Indicators of Basic Early Literacy Skills) is a set of procedures and measures for assessing the acquisition of literacy skills. They are designed to be short (one minute) fluency measures that can be used to regularly detect risk and monitor the development of early literacy and early reading skills in kindergarten through eighth grade.	Literacy				X				X	X	X	X	X
Early Bird	Tool appropriate for PreK to grade 2. Comprehensive early literacy screener that is aligned with the National Reading Panel and the Science of Reading. It is a game-based screener that can be administered as early as age four and includes 3X benchmarking, progress monitoring, and evidence-based intervention resource platform for teachers.	Literacy				X	X	X	X	X	X	X	X	X
easyCBM	Tool appropriate for K to 3rd grade. The easyCBM system is designed for benchmark assessments to be given at a students' actual grade level (progress monitoring measures can be used off grade level) for grades K-8th grade. The easyCBM program is researched/developed for testing in fall, winter, and spring with summer being the natural academic break, and grade advancement of students.	Literacy and math				X			X	X	X	X	X	X
FastBridge	Tool appropriate for K to 3rd grade. FastBridge combines Computer-Adaptive Tests (CAT) and Curriculum-Based Measures (CBM) for universal screening and progress monitoring while delivering psychometrically valid data.	Literacy, math, social emotional/behavioral				X		X	X		X	X	X	X
Language Screen (OxEd) and Reading Screen	Tool appropriate for PreK to 7th grade. ReadingScreen	OxEd & Assessment, assesses children's single word recognition and decoding ability by testing a series of words and nonwords which increase in difficulty as the test progresses. It takes less than 10 minutes to complete (there are discontinuation rules in place so depending on the reading level of the child, the test can be as short as 2-3 minutes).	Language, literacy and math				X	X		X	X				X