

Sample Accreditation when I complete the ISAP, then in the consumance Standards: write, "Page	MAINAPIATA MOVE
A. Integrated Strategic-Action Plan Process: (District)	Stakeholder Engagement and CNA -
ISAP Question:	
<ol> <li>Provide a list of the identified areas of need a from your district's comprehensive needs ass</li> </ol>	
(Written Response) I added some gap analysis to better in	sections on the natch the CNA results.
Choose File No file chosen	Upload
<ol><li>Detail the gaps between your current outcom identified gap, detail the root causes.</li></ol>	es and your desired state. For each
(Written Response) This only need for the areas you in your goals.	
Choose File No file chosen	Upload
	**************************************
<ol> <li>Demonstrate evidence of meaningful stakeho comprehensive needs assessment, such as me ways to show that stakeholders were equal pa</li> </ol>	eeting dates, agendas, sign-ins, and other
Choose File No file chosen	(Upload)
This can be a list for stakeholders t	of opportunities o complete CNA.



B. Integrated Strategic Action Plan: Goals - (District)

### **ISAP Questions:**

1. List 2 to 3 evidence-based educational goals that will positively impact student learning based on your district's needs assessment, which includes analysis of student learning data. Be sure each goal uses the SMART (Specific, Measurable, Achievable, Relevant, and Time-Bound) format.

(Written Response	form a "We	the lower your Chit	st two statements t. Turn it into atement.
	Choose File	No file chosen	Upload

2. Identify what strategies/action steps will be used to support the achievement of the educational goals at your district.

(Written Response) have at least three strategies

Choose File No file chosen

Upload

3. Explain what instruments or methods will be used to monitor the progress of the goals and determine if the educational goals are met.

(Written Response) Surveys are your friend

Choose File No file chosen

Upload



4. Provide the timeline established to meet your educational goals. Identify who is responsible to ensure the strategies/action steps are implemented, measured and determined if completed, revised, or abandoned.

(Written Respons	-the	goal she ecomplis	egat suld sh	take 3 years
	ASSESSMENT AND AND ASSESSMENCE.	No file chosen		Upload

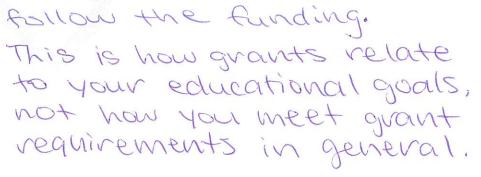
5. Describe specific strategies that align to your three educational goals that will increase success for the following student populations: Gifted and Talented Students, Special Education Students, English Learner Students, At-Risk Students.

(Written Response) get creative. have something cor each population.

Choose File No file chosen Upload

6. Describe how the district will meet state and federal grant requirements.

Select the ISAP Goal and correspond with the program tag for federal funding/grants that were used to support the implementation of the plan.





C. Integrated Strategic Action Plan-Graduate Profile - (District)

# **ISAP Question:**

1. Provide evidence of action steps that the district has taken to begin developing a Graduate Profile.

		No file chosen	( Up	load
	The Grad	ucite Pre	file Tim	istime is my
	they are	expectin	9. You	eline is who don't need ing minutes,
D.	District Assurances - (Dist	crict) attac	12 meet	ing minutes,
	Curriculum ana Assessme	ent Joest V	NOVE O	1057.
	(Reference: ARM 10.55.60			
		culum aligned to all	content standards	and appropriate learning
	progressions?		Policy	SOSFE
	L <del>ong to</del>	Yes No	Policy C	110
	<b>Board of Trustees Policies</b>		2	120
	(Reference: ARM 10.55.70	)1(2)(b)) Does the B	oard of Trustees s	equential curriculum for
	each program area that al	igns to the content	standards, specific	grade level learning
	progressions, and program	n area standards?	21	10
		Yes No		
	(Reference: ARM 10.55.70	1(2)(c))Does the Bo	oard of Trustees ha	ave written policies
	establishing student asses	sment procedures t	that ensure evalua	tion of the district's
	curriculum and student le	arning, specifying h		
	analyzed, and reported?		Control of the Contro	120 2311
		Yes No		130
	(Reference: ARM 10.55.70			
	delineate the responsibilit			The state of the s
	personnel employed by th		12	21
	and the second s	Yes No		
	(Reference: ARM 10.55.70			등 회 경기
	addressing grievances for			
			17.15	00
	(Reference: ARM 10.55.70	Sec. Of the least		•
	required by state or feder		So	many
		Yes No		



(Reference: ARM 10.55.706(2)) Does the district allow for teachers to be involved in
curriculum development, student assessments and the promotion of a school climate
that enhances student learning, achievement, and well-being? 2021
Yes No
Professional Development Committee and Plan Policy
(Reference: ARM 10.55.714(3) )Did the Board of Trustees establish an advisory
committee, evaluate the school district's school year professional development plan,
and adopt a professional development plan for the school year based on the
recommendation of the advisory committee? 5121
Yes No
Substitute Teachers
(Reference: ARM 10.55.716) Does the district comply with the rules and regulations for
hiring and employing substitute teachers? 5314
Yes No
Assignment of Persons Providing Instruction to Braille Students
(Reference: ARM 10.55.717) Does the district certify that it would follow ARM 10.55.717
if it had to assign a person to provide instruction for braille students?
Yes No
Assignment of Persons Providing Sign Language Interpreting for Students who are
Deaf or Hard of Hearing
(Reference: ARM 10.55.717) Does the district certify that it would follow ARM 10.55.718
if it had to assign a person to provide sign language interpreting for students who are
deaf or hard of hearing?
Yes No
Student Protection Procedures
(Reference: ARM 10.55.719) Does the Board of Trustees have written policies designed
to deter persistent threatening, insulting, or demeaning gestures or physical conduct,
including an intentional written, verbal, or electronic communication or threat directed
against a student or students regardless of the underlying reason? 3226
Yes No
Suicide Prevention and Response
(Reference: ARM 10.55.720) Has the Board of Trustees adopted a policy, procedures, or
plan related to suicide prevention and response?
YesNo



Hazard Emergency Pla	an				
(Reference: ARM 10.5	5.721) Has	the Board of Tru	istees adopted a	policy addressin	ıg a
school safety plan or e	emergency	operations plan	8301		
	Yes	No			
Mentorship and Induc	tion				
(Reference: ARM 10.5		the Board of Tru	ictors adopted a	montorchin and	
induction program?	J./23/11as			mentorship and	
	Vos	No	5121		
	Yes	NO			
Evaluation					
(Reference: ARM 10.55	5.724) Has	the Board of Tru	istees ensured th	e completion of	
periodic written evalua	ations of al	l regularly emplo	oyed instructiona	al personnel who	are
under written contract	t?		5222		
	Yes	No			
School Climate					
	- 001\ D	a tha Daawd of To		des selicies	
(Reference: ARM 10.55					
procedures, and rules			023 -		SS OT
and concern for the we					
narassment of student	s and scho	ol personnel?	3210	5010	
harassment of student	Yes	No	37750	5015	
Opportunity and Educ	ational Equ	uity			
(Reference: ARM 10.55			rantee equality of	of educational	
opportunity and to res		-			II.
Section IV of the Mont	F				53
		No			
			0200		
Learner Access	e remanda man				
(Reference: ARM 10.55					
each learner has acces					(E)
curriculum and instruc	tional mate	erials; technolog	y hardware and	software approp	oriate
to support individual le	earning; tin	ne for learning t	hat includes opp	ortunities for mu	ultiple
modalities, collaboration	on, and stu	dent discussion;	supportive lear	ning environmer	nt; and
other resources?			2050	2161	2450
_	Yes	No	7120	21606	3310
			2120	2166	+ others
			2100	1511	





## Student Discipline Records

				that each school maintains a reco	
	y action that is	educational	ly related	, with explanation, taken against a	1
student?			33		
	Yes	No			
Official High Sch	ool Transcript -	- Districts wi	th High So	chools Only	
(Reference: ARM	10.55.911) Do	es the distric	ct maintai	n the official academic records for	•
each student?				3600	
	Yes	No	N/A	360	
Program Standa	rds				
		oes the local	board of	trustees ensure the district's	
				ontent-specific grade-level or	
grade-band learn					
grade-balld learr				2120	
	Yes	110			
Program Founda	tion Standards				
(Reference: ARM	10.55.1003) De	oes the local	board of	trustees meet the following	
A .				nporary portrayals, and	
	COLUMN TO THE REAL PROPERTY AND ADDRESS OF THE PERTY ADDRESS OF THE			s on Montana Indians, for all	
			-	ional climate that promotes	
			•	ejudice toward none; maintain	
	HOUSE HENRIGHTS 2			or, and lifelong learning; and	
	oration amon	g school pei	rsonnel to	plan, assess, and support	
instruction?			.4	2120	
	Yes	No			
			4	2450	

E. Assignment and Licensure of Staff - (School)

**Pulled from Infinite Campus** 

F. Teacher Load and Class Size - (School)

**Pulled from Infinite Campus** 

G. Professional Development Schedule - (District)

**Pulled from Infinite Campus** 



H. Family and Community Engagement - (District)

ICAL	) ( ) :	LOCTI	ons:
13/71	UL	COL	UIIS.

SAP (	estions:
1.	rovide evidence of family and community engagement opportunities that supports
	amilies' understanding of how to support their child's academic progress. Check your school calendar and make
	Choose File No file chosen Upload
2.	dentify the ways in which families and school staff collaborate with members of the ommunity to connect students, families, and staff to expand learning opportunities, ommunity services, and civic participation.
Writt	Response) I made a list of events. 21so wrote a paragraph for each goal ed in ARM 10.55,722(1)(d)
	Choose File No file chosen Upload

3. Provide measurable evidence that families and school staff collaborate with members of the community to connect students, families, and staff to post-secondary education opportunities. These post-secondary opportunities include workforce development, apprenticeship opportunities, career pathways, and degree programs, and encourage students to explore college and career planning tools (including Free Application for Federal Student Aid completion) and incentives provided by post-secondary institutions.

> Choose File No file chosen

I. Basic Education Program Offerings - (School - High School & Middle School Only) **Pulled from Infinite Campus** 



### **Student Performance Standards:**

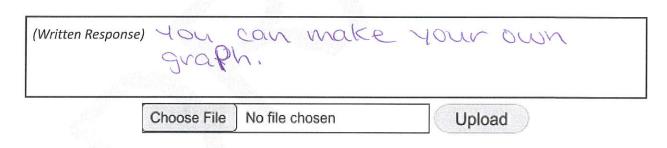
A. Student Learning Outcomes - (School)

How is the school ensuring all students are learning in Math? (Middle School and Elementary School)

(Written Response)	You	Corn	make	Your	own graph.
					- 1976 - 1976
	Choose File	e No file	e chosen	C	Jpload

B. Student Learning Outcomes - (School)

How is the school ensuring all students are learning in ELA? (Middle School and Elementary School)



C. College and Career Readiness - (School)

How is the school ensuring that students graduate college and career ready?(High School)

(Written Response,	ACT	Profile Re	port	
		credit Do		
	Schoo	st to work	Cocta	
	Choose File	No file chosen	Upload	



J. Indian Education for All - (District)

## **ISAP Questions:**

K.

1. Provide evidence of how your district's education program recognizes the distinct and unique cultural heritages of American Indians.

	Choose File	No file chosen	Upload
Use	GTCC	Google Doc	. Have staff add
lessa	ons av	id pidures	s as needed.
Indian Edu	cation for All -	(School)	
Does each	school assure	and identify how alloca	ited IEFA funding is used to support
implemen	tation of IEFA v	vithin the basic academ	nic program?
	Yes	No	