AASA/Montana Aspiring Superintendents Collegial Learning Network (CLN) Framework Draft – 3/5/18

(The program will be housed in SAM's Leaders Professional Learning Program (LPLP))

<u>Terminology</u> Provider (In-state coach/mentor), Member (SAM LPLP participant)

Collegial Learning Network (CLN)

<u>Length of Program</u> 12 months beginning July 1st of each fiscal year

Participant Goal in Year One Cohort of 10 Aspiring Superintendents

Marketing SAM will coordinate the marketing efforts and will actively work

with the In-state Superintendent Endorsement Programs

<u>In-Person Meetings</u> The SAM LPLP Aspiring Superintendent Collegial Learning Network

(CLN) will meet four times in-person throughout the year. Those four meetings will be in conjunction with the following SAM

Conferences:

1. SAM Administrators Institute in July

2. Montana Conference of Education Leadership (MCEL) in

October

3. SAM LPLP Symposium in January

 Spring/Early Summer Meeting in March/April - scheduled at the MASS Spring Conference, MASSP Spring Conference,

MAEMSP Spring Conference, or Montana Principals

Conference

There is flexibility in the length of each in-person meeting, but we are probably limited to a maximum of 4 hours for each in-person

meeting.

Additional Webinars In addition to the in-person meetings, three 60 – 90 minute online

webinars will be held at a date/time conducive to Members and

Providers to ensure additional content is delivered

<u>Coaching/Mentoring</u> Each Member will receive an In-state Provider. In addition, the

Lead Teacher will serve as a National Mentor for the CLN. In the event there are more than ten CLN Members, a second National Mentor will be added to the CLN. The In-state Providers will

connect with each of their Members once every 8 weeks. Guiding questions will be provided to each In-state Provider for each of

those touchpoint conversations. In addition, the National Mentor will connect with the In-state Providers and each Member quarterly.

Deliverables

Session I – Members complete a leadership survey to maximize the effectiveness of our time together. The survey will be determined in collaboration with SAM's LPLP. Currently, SAM LPLP Providers complete a Personalized Professional Learning Plan on behalf of each of their Members at the onset of the program in July, and the survey for Aspiring Superintendents can be arranged in a similar manner.

Session II – A draft Cover Letter and Resume

Session III – A revised Cover Letter and Resume

Session IV – A Capstone Project that is agreed-upon between the Member, their In-state Provider, and the Lead Teacher/National Mentor

<u>Curriculum to Incorporate</u>

Through the in-person meetings, the bi-monthly meetings with Providers, and the webinars, the AASA Aspiring Superintendent Curriculum will be covered.

Budget

To be determined once consensus has been reached on the Framework. SAM is expecting cost per Member to not exceed \$500, which is the cost for being a Member of the SAM LPLP.