## AASA/Montana Aspiring Superintendents Collegial Learning Network (CLN) Framework Draft – 3/5/18

(The program will be housed in SAM's Leaders Professional Learning Program (LPLP))

<u>Terminology</u> Provider (In-state coach/mentor), Member (SAM LPLP participant)

Collegial Learning Network (CLN)

<u>Length of Program</u> 12 months beginning July 1<sup>st</sup> of each fiscal year

Participant Goal in Year One Cohort of 10 Aspiring Superintendents

Marketing SAM will coordinate the marketing efforts and will actively work

with the In-state Superintendent Endorsement Programs

<u>In-Person Meetings</u> The SAM LPLP Aspiring Superintendent Collegial Learning Network

(CLN) will meet four times in-person throughout the year. Those four meetings will be in conjunction with the following SAM

Conferences:

1. SAM Administrators Institute in July

2. Montana Conference of Education Leadership (MCEL) in

October

3. SAM LPLP Symposium in January

 Spring/Early Summer Meeting in March/April - scheduled at the MASS Spring Conference, MASSP Spring Conference,

MAEMSP Spring Conference, or Montana Principals

Conference

There is flexibility in the length of each in-person meeting, but we are probably limited to a maximum of 4 hours for each in-person

meeting.

Additional Webinars In addition to the in-person meetings, three 60 – 90 minute online

webinars will be held at a date/time conducive to Members and

Providers to ensure additional content is delivered

<u>Coaching/Mentoring</u> Each Member will receive an In-state Provider. In addition, the

Lead Teacher will serve as a National Mentor for the CLN. In the event there are more than ten CLN Members, a second National Mentor will be added to the CLN. The In-state Providers will

connect with each of their Members once every 8 weeks. Guiding

questions will be provided to each In-state Provider for each of

those touchpoint conversations. In addition, the National Mentor will connect with the In-state Providers and each Member quarterly.

## **Deliverables**

Session I – Members complete a leadership survey to maximize the effectiveness of our time together. The survey will be determined in collaboration with SAM's LPLP. Currently, SAM LPLP Providers complete a Personalized Professional Learning Plan on behalf of each of their Members at the onset of the program in July, and the survey for Aspiring Superintendents can be arranged in a similar manner.

Session II – A draft Cover Letter and Resume

Session III – A revised Cover Letter and Resume

Session IV – A Capstone Project that is agreed-upon between the Member, their In-state Provider, and the Lead Teacher/National Mentor

## <u>Curriculum to Incorporate</u>

Through the in-person meetings, the bi-monthly meetings with Providers, and the webinars, the AASA Aspiring Superintendent Curriculum will be covered.

## **Budget**

To be determined once consensus has been reached on the Framework. SAM is expecting cost per Member to not exceed \$500, which is the cost for being a Member of the SAM LPLP.