

Kirk Miller <kjmleadership@gmail.com>

### AASA Learning 2025 Network Happenings for the Week of November 7, 2023

1 message

Learning 2025 <Learning2025@aasa.org> Reply-To: AASA <communications@aasa.org> To: kjmleadership@gmail.com Thu, Nov 9, 2023 at 12:08 PM

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AASA, The School Superintendents Association





AASA Learning 2025 Network Happenings for the Week of November 7, 2023



AASA is excited to announce the new school systems that have been recognized as Learning 2025 "Lighthouse" Demonstration Systems! These districts stand as beacons of positive transformation in public education.

The selected designates are members of AASA's Learning 2025 Network, a cadre of over 150 demonstration systems representing forward-driven districts collaborating and learning to improve student outcomes across the country.

These systems are implementing bold, actionable steps on behalf of their school community!

Read Full Press Release

#### The Fall 2023 Learning 2025 Lighthouse Systems are:

• Beaver Area School District, Beaver, Pa.

Future-Ready Learners: Building Foundational Student Success; Superintendent: Mark Holtzman

Hermiston School District, Hermiston, Ore.

Community Alignment: Aligning with Our Community for a Culture of Belonging and Learning for All; Superintendent: Tricia Mooney

Montrose County School District, Montrose, Colo.

Future-Ready Learners: Forging a Future-Ready Rural Community of Learners through Career Pathways and Language Acquisition; Superintendent: Carrie Stephenson

Seneca Valley School District, Harmony, Pa.

Social Emotional-Cognitive Growth: Creating Bold Spaces that Support Teaching, Learning and Student Well Being; Superintendent: Tracy Vitale

#### The AASA Fall 2023 Learning 2025 Systems to Watch include:

Glen Ellyn School District 41, Glen Ellyn, III.

Area of Focus: Social Emotional-Cognitive Growth; Superintendent: Melissa Kaczkowski

• Hampton Township School District, Allison Park, Pa.

Future-Ready Learners; Superintendent: Michael R. Loughead

New Hope–Solebury School District, New Hope, Pa.

Future-Ready Learners; Superintendent: Charles William Lentz

#### **UPCOMING EVENTS**

#### AASA Learning 2025 Professional Learning Series

December 7, 2023 4:00 - 5:00 PM ET

Even if you cannot attend in person on the first Thursday afternoon, **Register** and you will receive the recording.

Thought Leaders: Gregg Behr, Grable Foundation and Tyler Samstag, ReMake Learning

Lighthouse System Showcase: California Area School District, Personalized Learning Through Systematic Redesign: Laura Jacob, Superintendent

Interactive Discussion Leader: Ken Wallace, Superintendent, Maine Township, IL

Register Now

#### Site Visits

AASA is hosting site visits this year to see Learner-Centered redesign in action. We encourage Superintendents and their teams to consider attending:

Cajon Valley Unified School District – World of Work Site Visit - Registration Link Mesa School District – Next Education Workforce Site Visit – Link to Registration page on ASU site Gwinnett County School District – Strategic Planning Site Visit - Registration Link Gmail - AASA Learning 2025 Network Happenings for the Week of November 7, 2023

View All Learning 2025 In-Person Events

View All AASA Profesional Learning Upcoming Programming & Events

### AUDIO ENHANCEMENT O CollegeBoard

#### Wonder with Us

Save the dates for amazing conversations with colleagues and with Coauthors Gregg Behr and Ryan Rydzewski



Once per month from January through May 2024, join The Grable Foundation's Gregg Behr and Ryan Rydzewski for a virtual discussion about the most intriguing, thought-provoking ideas in public education and beyond. The authors of *When You Wonder, You're Learning: Mister Rogers' Enduring Lessons for Raising Creative, Curious, Caring Kids,* Gregg and Ryan will bring you together with big thinkers to wonder about the future — and about helping every learner become the best of whoever they are. Wonder with us!

All times 3pm Eastern:

<u>Thursday, January 18</u> <u>Thursday, February 22</u> <u>Thursday, March 21</u> <u>Thursday, April 25</u> <u>Thursday, May 23</u>

#### LEARNING 2025 SUMMER SUMMIT

AASA Learning 2025 Network is pleased to announce the SUMMER SUMMIT! We are partnering with the Model Schools Conference this year on June 23-26 in Orlando, FL. At that time, Learning 2025 Demonstration Systems will gather for our Summer Summit. The Pre-conference on Sunday, June 23, is dedicated to Learning 2025 teams. Attendees will have access to all Model Schools Conference sessions with facilitated opportunities to convene and reflect throughout Conference at a dedicated Learning 2025 meeting space. Plan to attend!

Register through the <u>regular MSC process</u>--Learning 2025 Network members receive 25% off registration using discount code **AASAlearning25**!

#### RESOURCES

#### **AASA Leadership Network Services**

As a benefit of participation in the AASA Learning 2025 Network, **each Demonstration System** receives complimentary membership in **one** of AASA's cohorts to join (value of \$2000/\$2500). Once you submit your form, we will register the superintendent or listed designee, and he or she will start receiving information from that cohort's program lead.

2023-24 AASA Learning 2025 Network Cohort Choice

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We all know that board and community support is key when trying to make changes in a district. As part of our ongoing commitment to supporting you in creating meaningful education transformation, we've put together some tools to make getting stakeholder buy-in a bit easier.

The NEW AASA Learning 2025 Communications Toolkit Includes:

FAQs and Talking Points to help you explain what Learning 2025 is (and what it isn't) to your board, staff,

community and the media **Presentation Templates** for board and staff meetings **Progress Report Template** for sharing successes with key stakeholders **Press Release Template** to communicate announcements **Email Templates** for the board, staff and parents **Sample Website Content and Images Sample Social Media Posts** 

#### **AASA LEARNING 2025 PARTNERS**

#### **Beacons of Hope - Remake Learning**

An alliance of 34 public school districts, the Western Pennsylvania Learning 2025 Alliance, advances studentcentered, equity-focused, future-driven school systems that prepare every learner for tomorrow. Co-led by Pittsburgh-area superintendents and AASA, the School Superintendents Association, the Alliance convenes for workshops and professional development facilitated by world-class experts. With support from The Grable Foundation, these 34 districts are reimagining education and showing the world what school could be.



# **Battelle**for**Kids**



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Step into a world of dynamic and interactive community engagement with FuturesCoLab. Designed to foster compelling dialogues about the evolving education landscape and its impact on educational systems and students, FuturesCoLab is a resource for meaningful transformation. The experience is designed to empower varied groups within your community to forge a united vision, shared commitments, and a collective drive toward providing every student with 21st century, deeper learning experiences.

No matter where your community stands in the journey of crafting or realizing its collective aspirations, FuturesCoLab provides a meaningful way to energize and engage around the Portrait of a Graduate.

Interested in learning more about how to bring FuturesCoLab to your community? Contact Jeff at jeff@bfk.org.

# Center for Model Schools<sup>™</sup>

Leaders make it happen.

SPN Successful Practices Network Network Arizona State University

#### CONTACTS

Do you have feedback you'd like to share with our AASA Learning 2025 team about how we can support you and your team?

Contact any of your AASA Learning 2025 Network team:

Mort Sherman <u>msherman@aasa.org</u> Valerie Truesdale <u>vtruesdale@aasa.org</u> Ann Levett <u>alevett@aasa.org</u> Debbie Magee <u>dmagee@aasa.org</u> Adena Adams <u>adena.adams@aasa.org</u>

#### **Our Mission/Our Commitment**

The LEARNING 2025 leadership team and mentors/consultants engage communities, staff, and boards in discussions about strategies to address existing and perceived barriers to district transformation. Many of the challenges we face are not problems that have an obvious or quick answer; rather, they are challenges, conundrums, and polarities that need to be navigated. We are committed to involving all stakeholders in identifying, managing, and breaking those barriers so that leaders can focus on the whole system.



AASA, The School Superintendents Association 1615 Duke Street | Alexandria, VA 22314

703.875.0748 | www.aasa.org | Email

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