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AASA Learning 2025 Network Happenings for the Week of March 14, 2023

1 message

Learning 2025 <Learning2025@aasa.org>
To: kjmleadership@gmail.com

Tue, Mar 14, 2023 at 5:25 PM

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AASA Learning 2025 Network Happenings for the Week of March 14, 2023

UPCOMING EVENTS

REGISTER NOW

Professional Learning Series
April 6, 2023
4:00 - 5:30 EDT/1:00 - 2:30 PDT



Featuring:

Culture, Policy and Practice Building Dual Language Learners
Superintendent, Corey Tafoya
Harvard Community School District 50, IL, AASA Lighthouse System

Solving the Knowing-Doing Gap in Instructional Leadership
Jon Saphier
[Welcome to the RBT Website](#)

REGISTER NOW

Calling all Learning 2025 Network Superintendents!

All Learning 2025 Districts should complete this survey to be included in the newly updated Learning 2025 Network Profile Dashboard which helps you connect with districts like you.

Please [click on this link](#) to complete the survey.

https://edanalytics.shinyapps.io/aasa_network_profile/
username: Learning2025@edanalytics.org
password: Student-centered

Learning 2025 Network Profile Dashboard

Vignettes describing progress being made in the eight Learning 2025's Fall 2022 Lighthouse Systems have been created. Click on each System below to read each System's story.

- [Melville School District](#), Superintendent Chris Gaines
- [Shaler Area School District](#), Superintendent Sean Aiken
- [Northgate School District](#), Superintendent Caroline Johns
- [Collegiate Edu-Nation \(CEN\)](#), CEO Kim Alexander
- [San Ramon Unified School District](#), Superintendent John Malloy
- [Fox Chapel School District](#), Superintendent Mary Catherine Reljac
- [College Community School District](#), Superintendent Doug Wheeler
- [Mineola Unified School District](#), Superintendent Michael Nagler

AASA Learning 2025 National Summit in Washington, DC

The Learning 2025 National Summit, cohosted by AASA and the Successful Practices Network (SPN) and Battelle for Kids, will bring together leadership, faculty, boards and staff from across the country to highlight their work building future-focused capacity in alignment to the Learning 2025 Commission.

[Learn More](#) [Register Now](#)



RESOURCES

SUPPORTS & SERVICES

Case Studies for Demonstration Systems

If you are interested in AASA writing a description of your district's journey toward becoming more Learner-Centered, Equity-Focused, and Future Driven, you can request a complimentary case study here.



CASE STUDY INTEREST FORM**Lighthouse System Series - School Administrator**

[Ephrata Area School District](#) - December 2022

[Naperville School District](#) - November 2022

[Baldwin Union School District](#) - October 2022

[12 Shining Lights](#) - September 2022

AASA Toolkits

[Districtwide SEL Toolkit](#)

[Early Learning Toolkit](#)

[On-Site Vaccination Toolkit](#)

[Youth Apprenticeship Toolkit](#)

[Redefining Ready Toolkit](#)

Check out AASA's Virtual Library:

<https://www.aasathoughtleadercentral.org/>

Hanover Research & AASA

AASA partner, Hanover Research, conducts research on problems of practice. Recent reports are listed below, and in AASA's virtual library at: www.aasathoughtleadercentral.org.

[Developing Resonant Resilient Nimble Leaders](#)

[Leading Future Educators](#)

[Rural Labor Market Analysis](#)

Update your team members who will receive information on Learning 2025 by updating Connections here:

[Update Connections](#)

BENEFITS**Join a Cohort!**

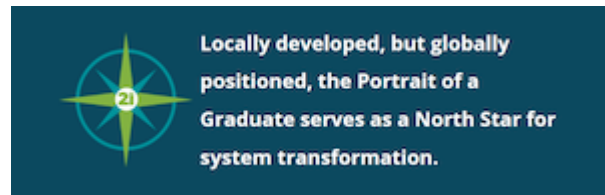
A highly valued benefit of Learning 2025 Network is complimentary registration in a Leadership Network cohort.

CHOOSE YOUR COHORT

Professional Learning and Engagement Series:

First Thursdays from 4-5:30 PM ET/1-2:30 PM PT

PROFESSIONAL LEARNING YEARLONG CALENDAR



Our experienced team of facilitators and graphic designers have supported hundreds of school systems. We would be honored to support your important work.

Learn more about our [Portrait of a Graduate](#) services.

"Battelle for Kids understands the DNA of a Portrait of a Graduate and has the capacity to ensure organizations successfully move from Portrait to Practice."

-Michael R. McCormick, Superintendent, Val Verde Unified School District, CA



Learning happens everywhere. We invite any organization in any city across the globe to submit a hands-on learning event for youth and families as a Pop-Up Event!

April 20-May 26
#RemakeDays

<https://remakelearningdays.org/popup/>

**Cabinet Level Roundtables**

Bill Daggett leads cabinet-level leader Roundtables to assist in developing policies and instructional practices. Dr. Daggett guides working groups with leading edge research and strategies to drive future-driven learning across their system. Join [here](#).



Mark your calendars for the next Wonder Hour in January!

[Mar 29, 2023](#), [Apr 26, 2023](#)

All professional learning recordings are posted in [Learning 2025 Canvas](#)

CONTACTS

AASA Learning 2025 Communities of Practice

Your system can join up to three communities of practice, in addition to joining an AASA Cohort!

Social, Emotional Growth
Future Ready Learners
Cognitive Growth Model
Learners as Co-Authors
Early Learning
Technology-Enhanced Learning
Community Alignment
Diverse Educator Pipeline

COP SIGN UP

Do you have feedback you'd like to share with our AASA Learning 2025 team about how we can support you and your team?

Contact any of your AASA Learning 2025 Network team:

Mort Sherman msherman@aasa.org
Valerie Truesdale vtruesdale@aasa.org
Debbie Magee dmagee@aasa.org
Adena Adams adena.adams@aasa.org

Contact any of your SPN Learning 2025 Network team:

Bill Daggett, chairman@spnetwork.org
Ray McNulty rmcnulty@spnetwork.org
Todd Daggett tdaggett@spnetwork.org
Robert Peters rpeters@spnetwork.org

Contact any of your Battelle for Kids team:

Karen Garza, kgarza@battelleforkids.org
Todd Hellman, thellman@battelleforkids.org



Our Mission/Our Commitment

The LEARNING 2025 leadership team and mentors/consultants engage communities, staff, and boards in discussions about strategies to address existing and perceived barriers to district transformation. Many of the challenges we face are not problems that have an obvious or quick answer; rather, they are challenges, conundrums, and polarities that need to be navigated. We are committed to involving all stakeholders in identifying, managing, and breaking those barriers so that leaders can focus on the whole system.



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