



Kirk Miller &lt;kjmleadership@gmail.com&gt;

## AASA Learning 2025 Network Happenings for the Week of April 2, 2024

1 message

**Learning 2025** <Learning2025@aasa.org>  
 Reply-To: AASA <communications@aasa.org>  
 To: kjmleadership@gmail.com

Tue, Apr 2, 2024 at 7:05 PM

[View in Browser](#)

SHARE    MORE...

[AASA, The School Superintendents Association](#)



AASA Learning 2025 Network Happenings for the Week of April 2, 2024

### UPCOMING EVENTS

#### **Leadership for Future Driven Learning Professional Learning Series**

April 4, 2024

1PM EST/12PM CT/10AM PT

This week's Thursday Learning 2025 convening is a distinct and wonderful opportunity to hear from and be a part of a conversation with one of the leading thinkers in our country, Ellen Galinsky:

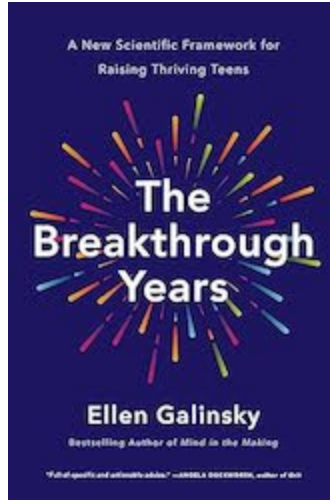
[Meet Ellen Galinsky](#)

Galinsky, president of the Families and Work Institute, author of *Mind in the Making*, *Ask the Children*, and *The Six Stages of Parenthood*, presents the results of a lifetime of her own study of parenting and child development, offering countless useful, concrete facts often missing from similar books over the decades.

The author emphasizes that young people are not adults; assessing them using an "adult yardstick" sets them up for failure. Since 1904, when the first study of adolescence as a distinct developmental stage appeared, it's been described as a time of "storm and stress." With the use of high-tech scanners, modern-day scientists have revealed that the brain's reward system develops more quickly than its control system. This seems to explain teens' risky behavior, but Galinsky maintains that they never stop learning. An ongoing theme is that "challenges" (i.e., poor behavior) are an opportunity to teach, and adolescents need to feel they have a choice over how they live. In Galinsky's autonomy-supportive approach, adults don't solve problems; they engage children in learning to provide their own solutions. While there is no shortage of homilies, testimonials, and anecdotes, the author does not dispense the wisdom of a master healer a la Doctor Spock. She writes as a veteran scientist, usually preceding advice with the results of a study or an expert's analysis.

(Kirkus Reviews)

Co-Leads of our Redefining Ready! Cohort Kimberly Cantu (Superintendent, Mansfield, TX) and Chris Nesmith (Superintendent, Elma, WA) and Andrew Wise (Superintendent, Center Cass School District 66, IL) join Ellen Galinsky in a conversation about her research relating to life skills and executive functions.



[Register Now](#)

Upcoming Professional Learning Sessions:  
[Thursday, May 2](#)

---

---



**Thursday, April 25, 3PM ET**

Once per month through May 2024, join The Grable Foundation's Gregg Behr and Ryan Rydzewski for a virtual discussion about the most intriguing, thought-provoking ideas in public education and beyond. The authors of *When You Wonder, You're Learning: Mister Rogers' Enduring Lessons for Raising Creative, Curious, Caring Kids*, Gregg and Ryan will bring you together with big thinkers to wonder about the future — and about helping every learner become the best of whoever they are. Wonder with us!

[Register Now](#)

All times 3pm Eastern:

Registration Links:

[Thursday, April 25](#)

[Thursday, May 23](#)

---

---

**Model Schools Conference**



AASA is partnering with the Center for Model Schools this year to expand our network options for districts across the country. Based on this partnership, we are able to extend Learning 2025 educators a 25% off discount of the registration fee for the Model Schools Conference.

Teams are encouraged to participate.

Please take a look at the [attached flyer](#) that includes the discount code and link to the website. We will hold a Learning 2025 Initiative meeting on Sunday, June 23<sup>rd</sup> to kick off the event and will have a dedicated meeting space during the conference for debriefing. Relevant sessions will be identified that best meet the needs of our consortia.

Please reach out with any questions to [linda.lucey@hnhco.com](mailto:linda.lucey@hnhco.com); 518-860-8313 or to anyone on the AASA Learning 2025 leadership team.



In this [video](#), Josh Starr, managing partner of the Center for Model Schools, and Dave Schuler, executive director of AASA, The School Superintendents Association, discuss the benefits of attending the 2024 Model Schools Conference, June 23-26, in Orlando.

## UPCOMING SUMMITS

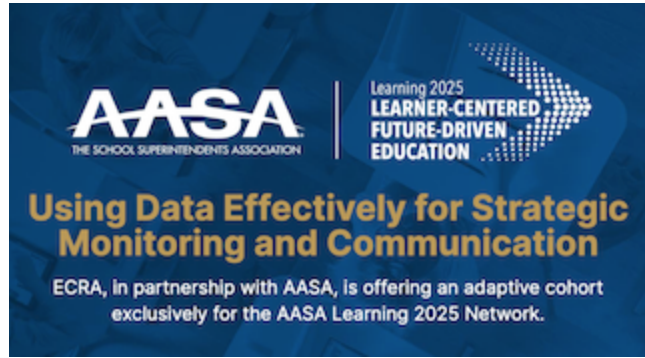
Learning 2025 Systems are invited to attend as part of Learning 2025 participation benefits.

**Mental Health and Social and Emotional Learning Summit**, April 17, San Ramon Valley Unified School District, California. Attendees will explore SEL, mental health and wellness strategies and learn more about how the San Ramon Valley Unified School District is supporting the whole learner. [Learn More](#)

**Authentic Family Engagement Summit**, April 25, Chicago, Illinois. The Authentic Family Engagement will bring together district and school leaders from across the country to explore current topics and cutting-edge ideas around family engagement. [Learn More](#)

**Bold Leadership Summit for Urban Leaders**, August 16, Washington, D.C. An annual opportunity to delve into the successes, challenges, and endless possibilities of district leadership in urban education. [Learn More](#)

## NETWORKING OPPORTUNITIES



Watch Adaptive Cohort Video

[Enroll / Learn More](#)

#### Program Description

The partnership will provide superintendents and their team with the knowledge and tools to measure and communicate progress toward district goals. The partnership is led by national experts in data science, and combines personalized consulting, professional development, and a strategic dashboard tool.

#### Program Objectives

Participants in the program will:

- Learn how to identify the right data to measure progress toward goals
- Learn how to leverage benchmarks to enhance board understanding
- Develop and launch a strategic dashboard for their school district

#### Program Design

The program has a rolling enrollment model and is designed to be completed in 3 months. Program includes:

- Live virtual professional development sessions on a revolving topic schedule so you can work at your own pace and attend sessions that are convenient
- Live virtual office hours to receive personalized consulting
- On-demand learning resources
- 3-month license to the ECRA Strategic Dashboard



Join us in June for the Future-Focused Schools Conference! Hosted by the Successful Practices Network, the conference provides a platform for K-12 leaders and teams to learn methods and insights from the nation's most accomplished schools and districts. Engage in discussions addressing AI, Attendance, Mental Health, Changes in Student Assessments, and more. Attendees will depart equipped with actionable plans to bring back to their home institutions.

**District Leaders & Teams are encouraged to attend.**

Secure your spot today! [REGISTER HERE](#)

**Special Discount for Learning 2025 Members**

Enter Promo Code **FutureFocused24** during checkout. [REGISTER HERE](#)

**LEARN MORE!**

Get an exclusive look at what the Future-Focused Conference has in store this year! The [attached flyer](#) offers a sneak peak into the impressive lineup of presenters, including a spotlight on featured districts and insights from AASA's Executive Director, Dr. David R. Schuler, Ph.D. and more.

Questions? Contact [Events@spnetwork.org](mailto:Events@spnetwork.org)

Interesting in presenting? Submit a proposal Today! [LEARN MORE](#)

**AASA LEARNING 2025 RESOURCES**



**A Decade of the Portrait of a Graduate. Now What?**

*Your insights are invaluable to the development of our forthcoming special report, "The Future of the Portrait of a Graduate."*

At Battelle for Kids, with our national network EdLeader21, we have worked to create a movement around an expanded vision of student success using the Portrait of a Graduate.? Later this spring, Battelle for Kids will release a report on the future of the Portrait of a Graduate.

**We are seeking insights from our education leaders who are at the forefront of this critical work to inform the report. Any educator, no matter their role, is encouraged to complete this brief survey.**

**OFFER YOUR INSIGHT**

The data we collect will inform the comprehensive report and help spark conversations about the future of the Portrait of a Graduate.

**Hanover Research & AASA**

AASA partner, Hanover Research, conducts research on problems of practice.

- [Benchmarking Supportive Attendance Practices](#)
- [Developing Resonant Resilient Nimble Leaders](#)
- [Leading Future Educators](#)
- [Rural Labor Market Analysis](#)

**Learning 2025 Network Lighthouse System named as a Profile in Collective Leadership**

Carnegie Corporation of New York [announced](#) the winners of a new initiative to support outstanding local partnerships that educate youth, bolster the workforce, and demonstrate the power of working together.

**Profiles in Collective Leadership** provides \$200,000 grants for nonpartisan collaborations that serve as education and economic bridges in a range of communities across the country. The collaborations draw on the strengths of local government, education, nonprofit, business, and health care professionals to create career opportunities for young people and encourage civic participation. The 10 recognized partnerships in 8 states will act as exemplars, sharing what they have learned with each other and with the public.

[Read Full Press Release](#)



As part of our ongoing commitment to supporting you in creating meaningful education transformation, we've put together some tools to make getting stakeholder buy-in a bit easier.

**AASA Learning 2025 Communications Toolkit**

AASA LEARNING 2025 PARTNERS



**Center for Model Schools™**

Leaders make it happen.

**CONTACTS**

**Do you have feedback you'd like to share with our AASA Learning 2025 team about how we can support you and your team?**

**Contact any of your AASA Learning 2025 Network team:**

- Mort Sherman [msherman@aasa.org](mailto:msherman@aasa.org)
- Valerie Truesdale [vtruesdale@aasa.org](mailto:vtruesdale@aasa.org)
- Ann Levett [alevett@aasa.org](mailto:alevett@aasa.org)
- Debbie Magee [dmagee@aasa.org](mailto:dmagee@aasa.org)
- Adena Adams [adena.adams@aasa.org](mailto:adena.adams@aasa.org)

**Our Mission/Our Commitment**

*The LEARNING 2025 leadership team and strategic mentors engage communities, staff, and boards in discussions about strategies to address existing and perceived barriers to district transformation. Many of the challenges we face are not problems that have an obvious or quick answer; rather, they are challenges, conundrums, and polarities that need to be navigated. We are committed to involving all stakeholders in identifying, managing, and breaking those barriers so that leaders can focus on the whole system.*



AASA, The School Superintendents Association  
1615 Duke Street | Alexandria, VA 22314  
703.875.0748 | [www.aasa.org](http://www.aasa.org) | Email

