



Kirk Miller <kjmleadership@gmail.com>

AASA Learning 2025 MT Cohort Update 7/1/23 - Forward to the Future

1 message

Kirk Miller <kjmleadership@gmail.com>

Fri, Jun 30, 2023 at 7:20 PM

To: mtl25clnsupts@sammt.org

Cc: kirk.miller@aasa.org, Kirk Miller <KJMLeadership@gmail.com>, Watson Rob <samrw@sammt.org>, Jackie Mainwaring <jackie_mainwaring@gfps.k12.mt.us>, Heather Hoyer <heather_hoyer@gfps.k12.mt.us>, Lance Boyd <lance_boyd@gfps.k12.mt.us>, Jason Slater <jslater@whitehallmt.org>, Kurtis Koenig <kkoenig@whitehallmt.org>, Julie-Dee Alt <jalt@msdb.k12.mt.us>, Tobin Novasio <novasiot@lockwoodschool.org>, Micah Hill <hillm@sd5.k12.mt.us>

Greetings Superintendents and Leaders of the AASA L25 MT Cohort!

The first thing you will notice is the change of the name of our group from MT L25 CLN to AASA L25 MT Cohort. We are also welcoming to the group Superintendent Randy Cline at Kalispell replacing Micah Hill (who has moved to Missoula) and Superintendent Don Christman at Lockwood replacing Tobin Novasio (who has moved to Hardin). Our MT Cohort still consists of 10 school districts and we are ready to get started with the 2023-24 effort to envision the future where education is not just a system but an innovative, vibrant, and transformative force.

This past week, nine administrators from four of our MT Cohort districts (Arlee, Great Falls, MSDB, Whitehall) attended the AASA Learning 2025 National Summit in Washington DC. Our Montana leaders were engaged in building connections and networks with Educators from across the nation and gained a deeper look at the [AASA Learning 2025 Network \(2.0\) Forward to the Future](#). The link provides you, a Learning 2025 leader, several important Learning 2025 enhancements to better serve you and your community. Our ongoing focus is to coauthor the future of education as you gain greater voice to assure outstanding public education for all learners. I will be serving as our Cohort Strategic Mentor with the goal of working individually with each of our districts and coordinating efforts for the Cohort to collaborate and learn together.

Another benefit of our AASA L25 MT Cohort is the ability of each of our districts to participate in AASA Cohorts. I wanted to make sure that you have the link for each of our district systems to choose your complimentary cohort of choice for the 2023-24 school year - <https://forms.office.com/r/BAhXZAEGWV>
Additional details about AASA Cohorts for you to know ...

The form lists all the cohorts from which the districts can choose to participate. Each district receives one (1) complimentary cohort. The form, linked above, is the official place to have the districts choose their complimentary cohort for AASA Learning 2025. The links to the cohort webpages are part of the form if the districts want to see when/where site visits for the year will take place, or when the virtual visits the cohorts are planned.

Many people have questions about how the cohorts run, so I thought I'd share some details which will answer many of our FAQs.

1. The superintendent does not have to be the main contact person for the cohort – they can designate a team member.
2. The form asks for the designation of the main point of contact for the cohort.
3. The superintendent, or designee, can share additional district team members with us if they would like to have a team receive all cohort communication. (E.g., if the district chooses the Early Learning Cohort, the superintendent might choose to be the main point of contact, but also would like a team of 5 (or whatever number) to receive all communication so they may join the virtual meetings and receive any resource communications.
4. One person from the district receives complimentary registration for the in-person site visits. The one person does not have to be the main point of contact if that person can not make the in-person visit. The one complimentary registration for each in-person visit for that cohort is transferable within the district.
5. If the district leadership would like additional team members to attend the in-person site visits, they may have each team member register for the in-person visit for \$200/person/visit which helps pay for transportation within the meeting (usually a charter bus) and additional food.
6. The majority of in-person meetings begin mid-to-late afternoon on Day 1/full Day 2/morning Day 3 ending before lunch. AASA usually provides one hosted dinner and provides lunch on the full day. This cadence usually allows attendees to travel on Day 1 and Day 3 to maximize cohort time together and minimize days out of the district. Each cohort lead will communicate the actual agenda to cohort participants.

AASA will provide Kirk (AASA L25 MT Cohort Strategic Mentor) with a respective list of districts who have chosen a cohort (or not) every couple of weeks until they have all chosen or indicated they will not participate in a cohort. The SEL cohort has it's 1st virtual meeting on July 26.

For the coming year, we will be planning a couple of in-person gatherings of our AASA L25 MT Cohort where all of the members of your team that you wish to bring can attend. The first of those gatherings is scheduled at the SAM Administrators Institute 2023 ([Schedule](#)) on Tuesday, July 25 from 3:15-4:15 PM in Focus Zone 6. This important gathering will provide us time to talk about our AASA L25 MT Cohort opportunities, strategies and resources. You can

register your team for the SAM AI 2023 by clicking [HERE](#). I'm also planning to do a monthly webinar (virtual meeting) where our AASA L25 MT Cohort members can share progress and challenges.

If you would like to discuss any of the information in this update, or you need access to further resources through our AASA L25 MT Cohort, please contact me -- kjmleadership@gmail.com or 406-581-1037. Thank you for the great work you are doing educating your students and the community you serve. All the best for planning for 2023-24! Have a great 4th of July holiday!

Kirk

--

Dr. Kirk J. Miller

Principal and CEO
[KJM Leadership](#)
1117 Saddle Drive
Helena, MT 59601
406-581-1037

