2017 MASSP Spring Conference Evaluation

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	Session:	General			General					General								Overa	
		Session:			Session:					Session:								lu –	
		Comprehensive			Understandin		Updates			Understandi								2017	
		ACT Tips &			g Date &		from			ng Date &	General				Breaks			MAS	
		Strategies -			Targeting		School				Session:		Cleaing			Deet		SP	
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		David Fickett,		Lunch &	Instruction for		Administrat		Annual	Instruction	Hands on					Western		Confe	
and Program		Cambridge			Math &	Edcamp		Sponsored		for Reading	Implementat		Ghiselli &				Food,		Please share any comments that will
Interview - Dan		Educational	Update: Kirk		Science -			by Jostens,	Business	& English -		Governor		nts: Dan					help MASSP meet your needs in
Kimzey	Activists	Services	Miller	on	David Fickett	ts	Kirk Miller	Inc	Meeting	David Fickett	Fickett	Cooney	Beers	Kimzey	S	Facility	Snacks	g	planning for future Conferences.
5	3	3	5	3	3	5	5		4	3	4	2	2	3	3	4	3	4	
5	4	5	5	5	5	3	5	5	4	5	5	5	4	5	4	4	4	5	
5	5	4	-	5	3	5	-	-	3	3	3	4		5	2	5	-	-	More ed camps
4	5 2	т 2	•	5	5 2	4	•	•	3	2	3 2	4	3	4	_	5	4	4	
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4	4	2	4	4	2	3	4	4	4	3	2	4	4	4	3	4	4		ACT presentation was about taking
																			the test, I am not taking the test. My
																			students are taking the test. I need
																			a latchkey program that I can hand
																			to my teacher and say do this it will
																			improve the scores. 4 hours of test
																			taking tips and strategies with out a
																			program backbone was not what we
																			need, I don't have time to put his
																			program together
5	5	5	5	5	5	5	5	5	4	5	5	5	4	5	5	5	5	5	
5	3	5	5	5	5	5	5	5	5	5	5	5	3	5	5	5	5	5	
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5 5	3	4	3	3	3	5 F	3 4	ว ะ	4	ა ი	4	4	-	-	-	5 5	5 F	4	Mr. Evidents had anost information but
ວ	4	3	4	4	3	5	4	ວ	4	3	3	4	4	5	5	5	ວ		Mr. Frickett had great information but
																			we not very engaging.
5	3	4	5	5	4	5	5	5	5	4	4	5	3	5	5	5	5	4	
4	3	3	3	4	3	4	3	3	3	3	3	3	3	3	3	4	4	3	This conference was high school
																			focused with the ACT. Very little with
																			middle school.
4	4	2	4	4	2	5	4	4	4	2	2	4	4	4	4	3	3	4	
4	4	4	4	4	4	5	4	4	4	1	4	4	4	4		4	5	4	
4	4	4	4	4	4	5	4	4	4	4	4	4	4 4	4	4	4 7	3	4	Love the mini of common life or equilat
5	5	4	5	4	3	5	4	3	4	3	3	3	4	4	4	5	4	5	Love the mini-ed camps. If we could
																			"specialize" like that on a few more
																			occasions I would love it. As a fairly
																			new administrator it's nice to have
																		1	the opportunity to bounce ideas off of
																			other more seasoned administrators.
																		1	
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5	5	4	5	5	1	5	5		3	4	1	3	3	3	-	5	5	4	
5	4	5	5	5	5	5	5	4	4	5	5	3	4	4	4	5	5		I think it should end at noon on
																		1	Friday. Put the business meeting at
																			the end of the conference. Too many
																			people leave at lunch on Friday
																		1	
5	4	4	5	5	2	5	5	5	5	2	2	5	4	5	5	5	5	4	
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э	4	3	Э	Э	3	4	5	5	4	ა	2	4	4	4	5	5	э		The ACT component could have
																			been a smaller percentage of the
																			overall conference. It was too much
																		1	and too focused on increasing test
																			scores.
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	Nina	Session:			Session:					Session:								11	
	Ghiselli &	Comprehensive			Understandin		Updates			Understandi								2017	
	Michael	ACT Tips &			g Date &		from			ng Date &	General				Breaks			MAS	
Welcome,	Beers,	Strategies -			Targeting		School			Targeting	Session:		Closing:		and	Best		SP	
Introductions		David Fickett,		Lunch &	Instruction for	Mini	Administrat	Reception -	Annual	Instruction	Hands on	Address	Nina	Closing		Western		Confe	
		Cambridge	Legislative	Awards		Edcamp		Sponsored		for Reading	Implementat	bv Lt.	Ghiselli &			Great	Food,	rence	Please share any comments that will
			Update: Kirk				Montana -	by Jostens,		& English -					Exhibitor				help MASSP meet your needs in
Kimzey	-		Miller		David Fickett		Kirk Miller			David Fickett				Kimzey			Snacks	a	planning for future Conferences.
5	5	2	4	4	2	5	4	4	3	2	2	3	3	3	4	5	4	3	Along with the networking, I think that
U	0	2	7	-	-	Ŭ	-	7	0	2	2	Ŭ	Ŭ	Ŭ	-	0	-	Ŭ	principals want to have something
																			that they can bring back to their
																			buildings. While ACT testing is
																			certainly at the forefront of our work,
																			I felt as though we were getting a
																			sales pitch rather than
																			information/resources to bring back to our schools. Even when I asked
																			for copies of the PowerPoint slides
																			which would have been extremely
																			helpful for my teachers, Dave told
																			me that he is not at liberty to release
																			most of the information shared. Yes,
																			we looked at ACT data. Data that we
																			can have for our schools, if we elect
																			to work with Cambridge. It would
																			have been more useful to dig into the
																			reports that districts already receive
																			from ACT. Unfortunately, I felt that
																			although the intent was pointed in the
																			right direction, the delivery did not
																			meet my needs. I do thank all who
																			work to make Spring Conference
																			happen each year, as I am sure it is
																			a daunting task!
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	Ghiselli &	Comprehensive			Understandin		Updates			Understandi								2017	
		ACT Tips &			g Date &		from				General				Breaks			MAS	
Welcome,	Beers,	Strategies -			Targeting		School			-	Session:		Closing:		and	Best		SP	
		David Fickett,		Lunch &	Instruction for	Mini	Administrat	Reception -	Annual	Instruction		Address		Closing	Visits	Western		Confe	
		Cambridge			Math &	Edcamp			MASSP	for Reading	Implementat			Comme		Great	Food,		Please share any comments that will
		Educational	Update: Kirk					by Jostens,					Michael	nts: Dan		Northern			help MASSP meet your needs in
		Services			David Fickett		Kirk Miller	Inc		David Fickett		Cooney		Kimzey	S	Facility	Snacks	g	planning for future Conferences.
2	2	2	2	4	2	5	2	1	2	2	2	2	2	2	3	r aciiity	5	9 3	I would like to see more EdCamps
3	ა	3	3	4	ა	ວ	2	4	3	3	3	3	3	ა	ა	ວ	5	3	and less of the "national speakers".
																			EdCamps provide more meaningful,
																			useful, information when compared
																			to a 2 day sales pitch on ACT's
																			which is not as useful to Middle
																			School principals (I know there are
																			few of us).
																			Speakers from Montana, presenting
																			for shorter time periods on a variety
																			of issues would also be more
																			interesting and useful. Probably
																			much cheaper as well.
																			I would also suggest a change in
																			format to perhaps get more
																			principals to stay through Friday.
																			Instead of Thursday through Friday
																			Afternoon, I would suggest trying the
																			following format: First session starts
																			Wednesday afternoon/evening,
																			example 5:00-8:00 pm then meet
																			Thursday 8:00 AM - 4:00 PM and
																			ending at that time.
																			Friday afternoon attendance the last
																			few years has been embarrassing
																			the last few years. I think part of this
																			is due to the poor quality of Friday
																			presenters, but also to the amount of
																			Spring Activities Principals have to
																			get back for on Friday and Saturday.
																			Finally, I know that Kirk Miller works
																			his tail off for our organization and
																			definitely knows his stuff, however,
																			having him present at the end of a
																			session when people are looking to
																			get out of the room is hard to sit
																			through. He should start a session
																			or speak during lunch.
Averages											ļ								
Averages: 4.68	4.00	3.64	4.59	4.45	3.32	4.55	4.55	4.50	4.00	3.50	3.36	3.86	3.73	4.32	4.09	4.59	4.55	1 10	24/65 = 37%
1 .00	4 .00	0.04	4.05	4.40	0.02	4.00	4.00	4.00	4 .00	0.00	0.00	3.00	5.15	7.02	4.05	4.03	4.00	4.10	24/00 = 31%